

PRIMARY THREE

First Term

أطع ربك ..

أطع والديك ..

أطع معلمك ..

تكن من المتفوقين

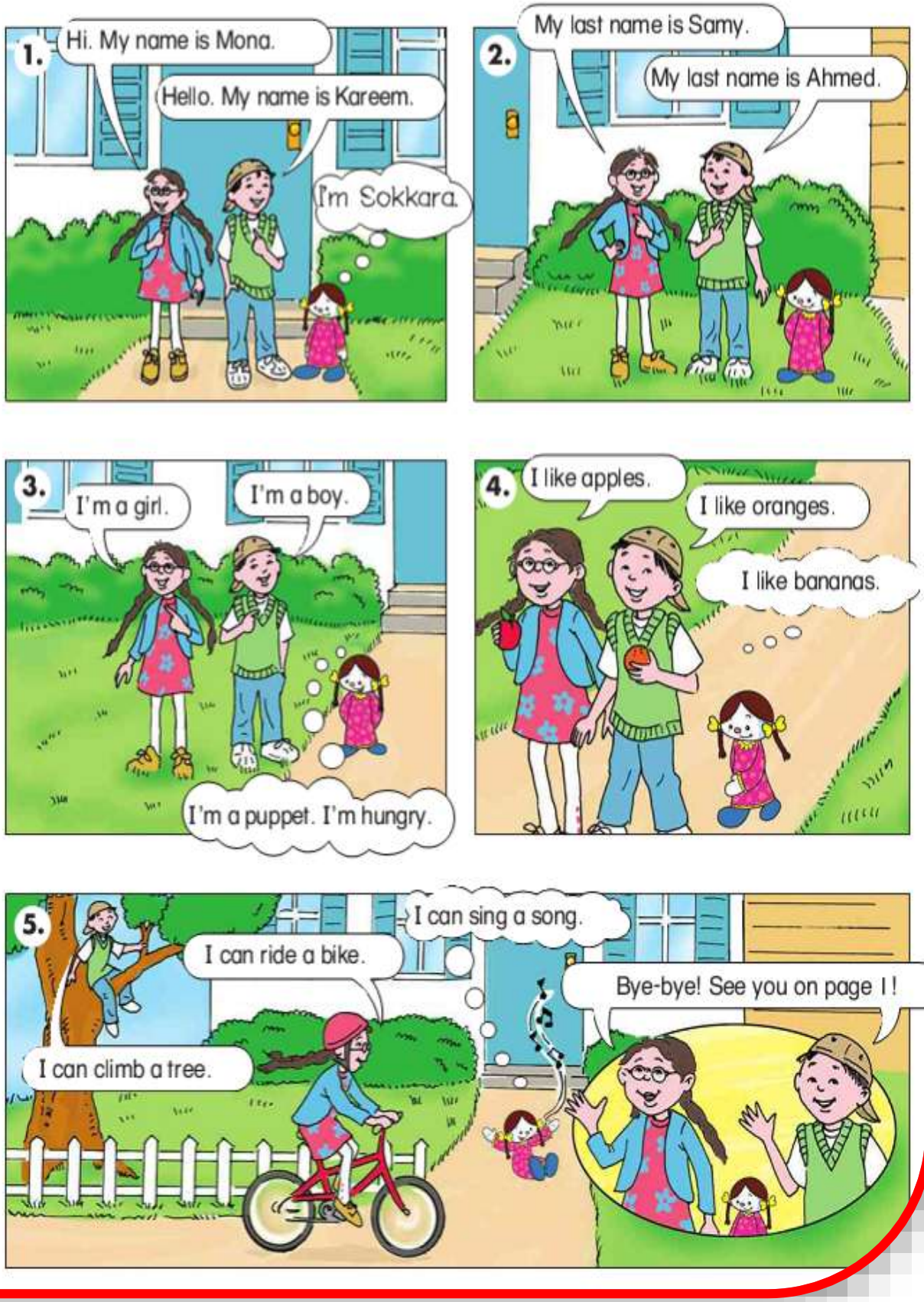
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مدونة خـــواجه
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير

أ/ محمود أبو غنيمـة

Do You Remember?

Listen and point.



Do You Remember?

Look and match.

1.



- I like apples.
- My name is Mona.
- I'm a boy.
- I can climb a tree.
- My last name is Ahmed.

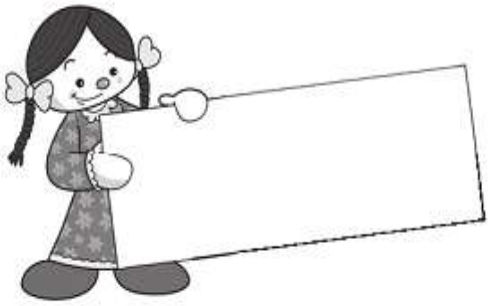
2.



- My last name is Samy.
- I'm a girl.
- My name is Kareem.
- I can ride a bike.
- I like oranges.

Do You Remember?

A. Your turn. Draw a picture of yourself and write.

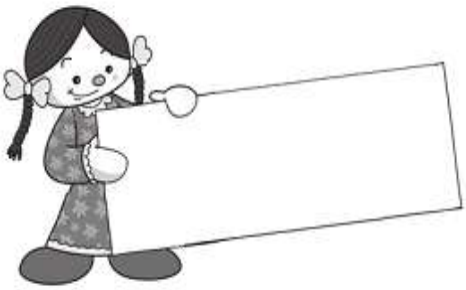


What's your first name?

What's your last name?

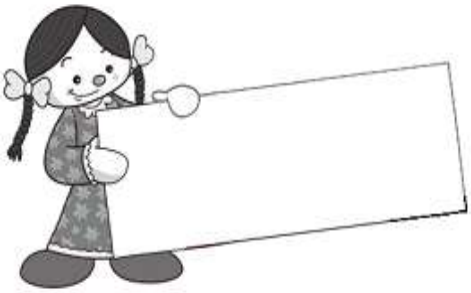
What's your telephone number?

B. Your turn. What do you like? Draw and write.



I like .

C. Your turn. What can you do? Draw and write.



I can .





Conversation Time **Word Time** **Practice Time**

home	بيت	How old	كم عمر
mother	أم	father	أب
sister	أخت	brother	أخ
grand father	الجد	grand mother	الجدة
see	يرى	family	أسرة
I'm	أنا	bye	مع السلامة
you	أنت	tomorrow	غدا
He's	هو يكون	Who	مَنْ
She's	هى تكون	nice	جميل / لطيف

Notes for the teachers P. 1

Conversation Time

This is Kareem and this is Sokkara. Sokkara and the baby are playing. The baby is young. He isn't old. Look at Maged! He can't take a picture. He says Ouch! Hoda asks Samir "How old are you?" Samir says I'm ten. Samir and Hoda are happy.

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives

(italicized words). Encourage students to answer using gestures or single words. Provide the answers if necessary.

- How many *girls*?
- How many *boys*?
- Can you point to Sokkara?
- How many puppets?
- (**camera**) Is it a pencil case?
- (**baby**) Is he sad?
- How old are you?

Find Sokkara's Ribbon:

Students find Sokkara's ribbon hidden in the large scene.

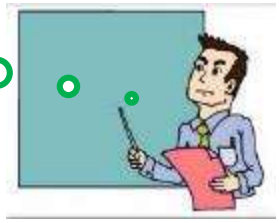
Answer Key: Sokkara's ribbon is hanging on the coat rack.





Conversation Time

خلى بالك !!



للسؤال عن العمر نقول :

How old are you? كم عمرك؟

وتكون الإجابة كالتالى:

I'm + ... (years old).

عند وداع الأشخاص نقول :

Bye – bye! بمعنى مع السلامة / إلى اللقاء

ويمكن ان نقول :

See you tomorrow. >>>>>>>>>... بمعنى أراك غدا



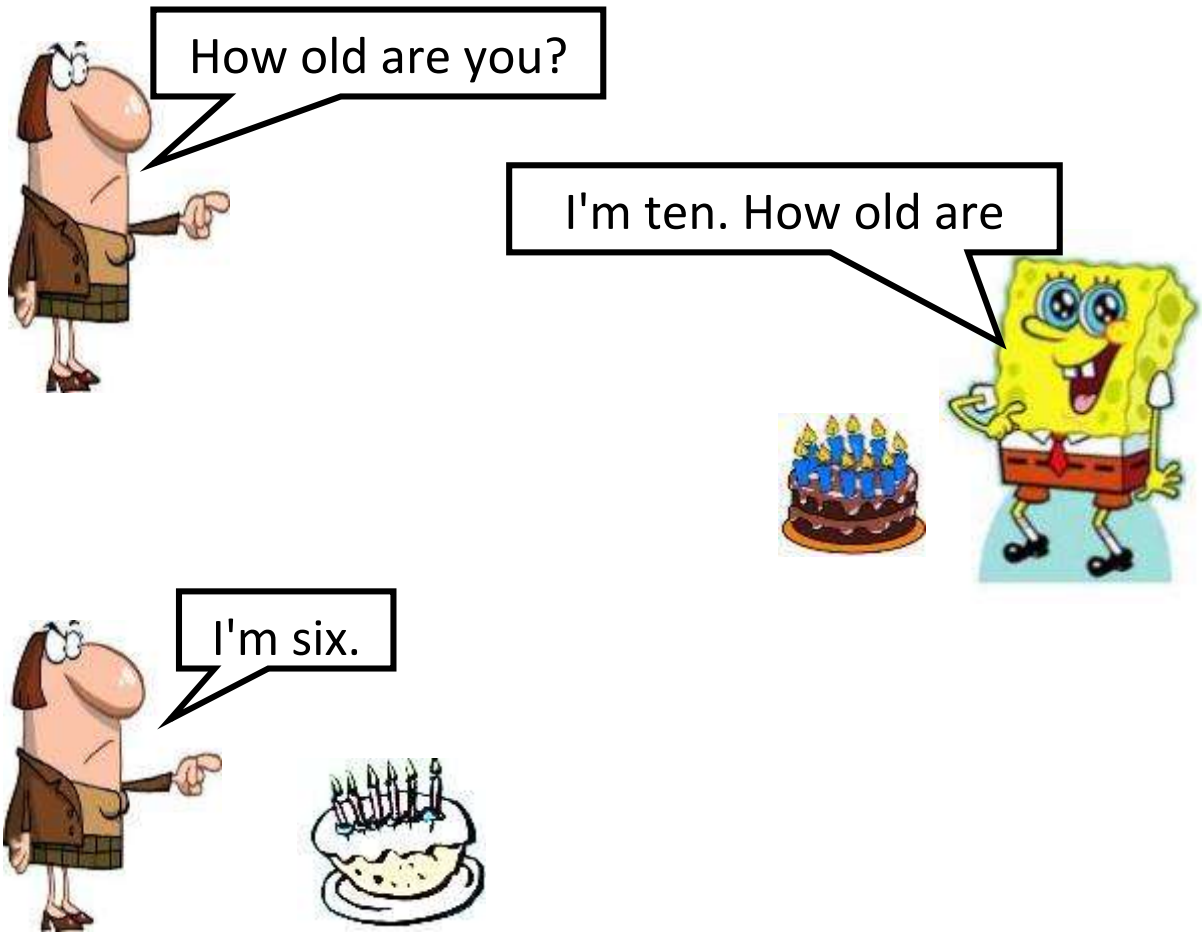
Practise the Conversation

Hoda: How old are you? >>>>>>>> كم عمرك؟

Samir: I'm ten. How old are you?

عندى ١٠ سنوات. كم عمرك؟

Hoda: I'm six. >>>>>>>> عندى ٦ سنوات.

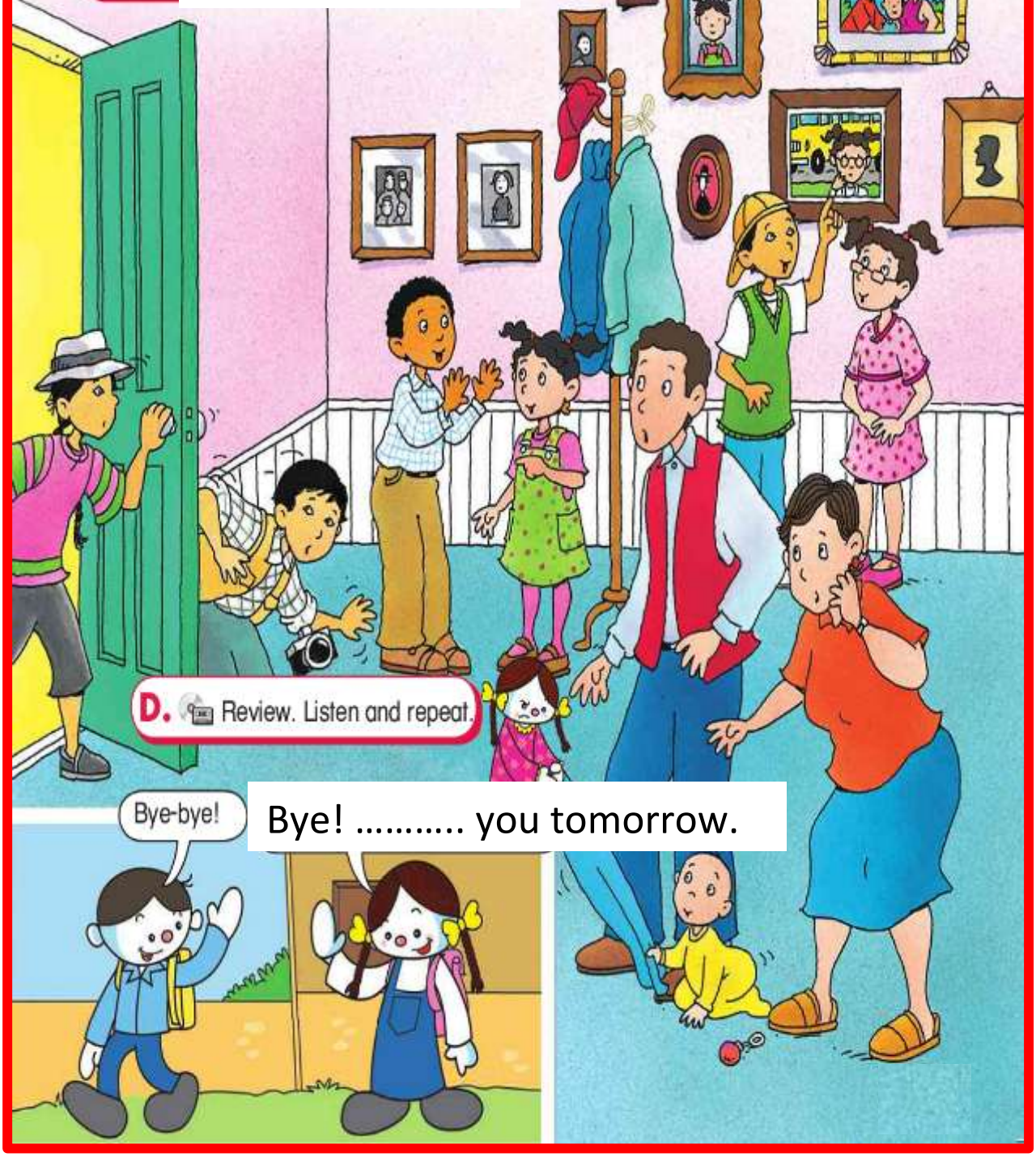


Conversation Time

How ……. are you?

I'm …….. .How old are you?

I'm …… .



كم عمرك؟

How old are you ?

I'm six years old .

مع السلامة.

Bye - bye !

See you tomorrow .

أراك غداً.

Notes for the teachers p.2

Word Time

Mona's father is reading a book. Mona's brother is watching TV. Look at this picture of Mona's family. This is Mona's grandmother, and this is Mona's grandfather. This is Mona's mother and her father. Here is her sister Hoda, and this is her brother Ali. Ali can play the guitar.

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words). Encourage students to answer using gestures or single words. Provide the answers if necessary.

- (**Mona's grandmother**) Is she old? Is she sad?
- (**Mona's grandfather**) Is he young? Is he happy?
- (**Mona's father**) Is he sad?
- (**book**) Is it a book? Can you read a book?
- Can you point to the cat?
- (ask students) Do you like **cookies**?

B. Listen and write the letter.

a. grandmother	b. brother	c. grandfather
d. father	e. mother	f. sister

Find Sokkara's Ribbon:

Students find Sokkara's ribbon hidden in the large scene.

Answer Key: Sokkara's ribbon is part of the scarf that Mona's grandmother is knitting.

Option: Students find Sokkara's ribbon as above, then draw a picture of Sokkara with a ribbon in her hair.

Now listen and point to the speakers.

A: Hi. I'm Salma. **(teenagers on TV)**
B: Hello. I'm Khaled.
A: Nice to meet you.

A: Sh! Be quiet! **(Mona's father and grandfather)**
B: Sorry.

A: Oh! Can he play the guitar? **(Mona and friend)**
B: Yes, he can.

Word Time



Exercise

1. Listen and number the pictures:







2. Listen and fill in the gaps:

- How ……. are you?
- I'm ……. years old.

3. Read and Match A with B:

A	B
1) **I'm**	() **quiet.**
2) **How old**	() **six.**
3) **Sh! Be**	() **sorry.**
4) **This is a**	() **are you?**
	() **cat.**

4. Choose the correct word(s) between brackets:

1. (Hi – How – He)! I'm Salma.
2. (She – He – it) is a girl.
3. Kareem is a (girl – boy – puppet).
4. (Hello – How – Hi) old are you.
5. Nice to (eat – run – see)you.

5. Look at the pictures and unscramble the words:


reafht
.....


omtrhe
.....


retiss
.....


orbreht
.....

6. Look and write a sentence under each picture:


.....


.....

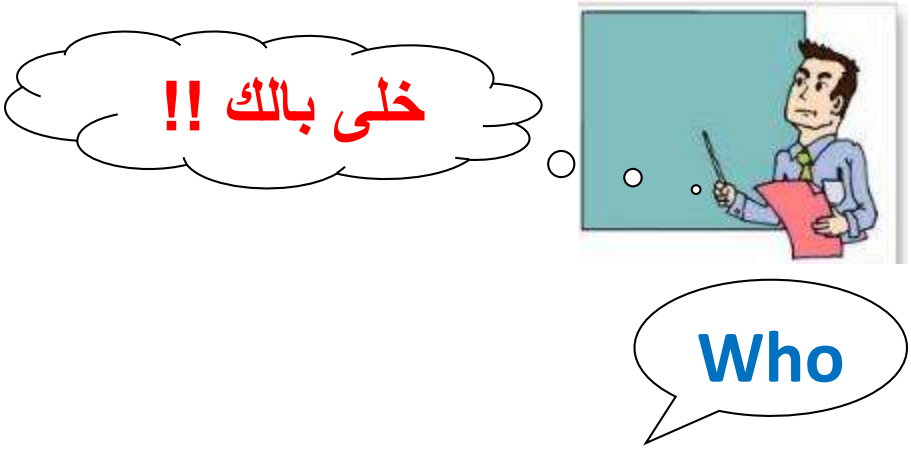
7. Punctuate the following sentence:

how old is mona

8. Copy the following sentence in a good handwriting:

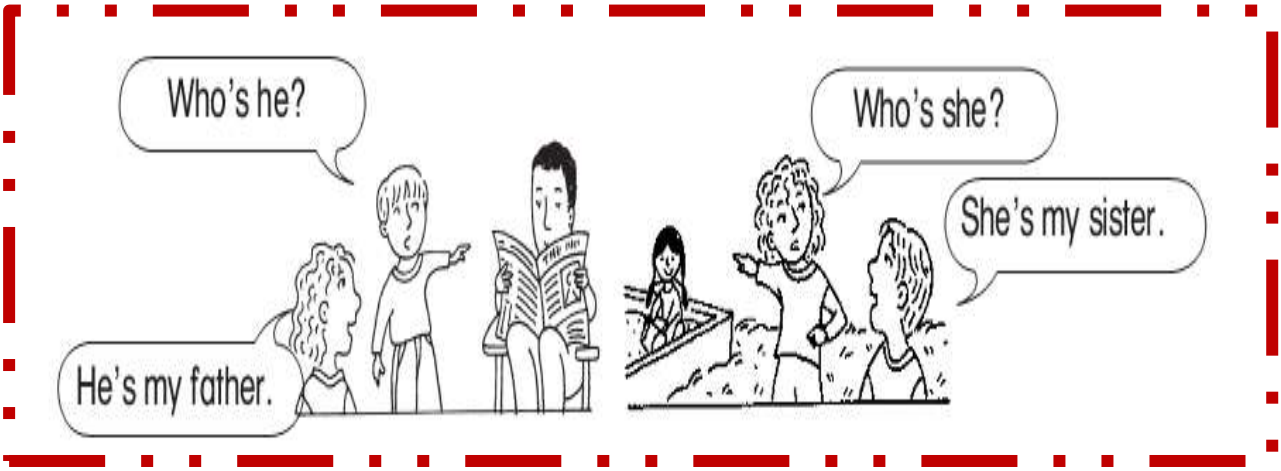
Nice to meet you, Khaled.





تستخدم who للسؤال عن العاقل :

- **Who is he?** من هو؟
- **He is my** (father- brother -)
- **Who is she?** من هى؟
- She is my (mother – sister -)



من هو؟

Who is he ?

He is my father.

هذا أبى

من هى؟

Who is she ?

She is my mother.

هذه أمى

Look, read and write:

1. Who's she?

She's my sister.



2. Who's he?

He's my father.



3. Who's she?

.....



4. Who's he?

.....



5. Who's he?

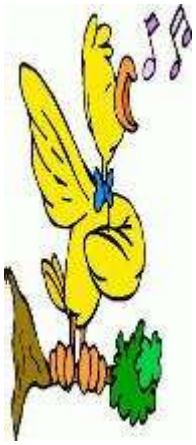
.....



6. Who's she?

.....

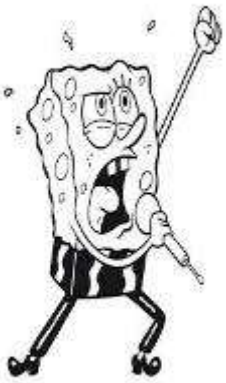




1 The Family Song

(Melody: Skip to My Lou)







Who's he?
He's my brother.
Who's he?
He's my father.
Who's he?
He's my grandfather.
This is my family.

Who's she?
She's my sister.
Who's she?
She's my mother.
Who's she?
She's my grandmother.
This is my family.





Phonics Time

jacket	جاكت		yellow	أصفر
Jam	مربى		yogurt	زبادى
Jet	طيارة نفاثة		yarn	خيط صوف
Jump	يقفز		yoyo	يويو
Juice	عصير		yam	نوع بطاطا
Jeep	سيارة جيب		yet	حتى الآن
Jump	يقفز		yum	طعمه لذيذ
Jog	يركض		yard	فناء
hand	يد		young	صغير السن
Jug	إبريق			
goat	معزة			

- ينطق حرف الـ (J) / dʒ / في كلمات مثل:

jacket\ dʒækɪt \ , jump \ dʒʌmp \ , jam \ dʒæm \

- ينطق حرف الـ (y) / j/ في كلمات مثل:

yellow \ jeləʊ \ , yogurt \ jɒgət \ , yoyo \ jəʊ jəʊ \

Phonics Time

B. Does it begin with **j** or **y**? Listen and write.

1. 
2. 
3. 
4. 

C. Read the words.

1. jam yam
2. jet yet
3. jug yum

D. Look at **C**. Listen and point.

E. Does it begin with **g**, **h**, **j**, or **y**? Listen and circle.

1. j y
2. g j
3. h y
4. g y
5. j y
6. h j

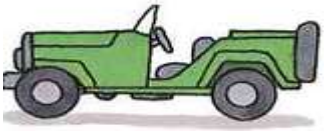
D: jug \ jam \ jet \ yum \ yet

E: jog\ goat\ hand\ young\ yard\ jump

Exercise

1. Listen and number the pictures:




2. Listen and fill in the gaps:

- is he?
- He is my

3. Read and Match A with B:

A		B
1) Who	()	my father.
2) How old are	()	mother.
3) He is	()	you.
4) She	()	is my sister.
	()	is she?

4. Choose the correct word(s) between brackets:

1. I (am – is – are) seven.
2. She (am – is – are) eight.
3. He is my (girl – grandfather – mother).
4. I can (jacket – jump – jet).
5. She is (Kareem – Mona – Samy).

5. Look at the pictures and unscramble the words:







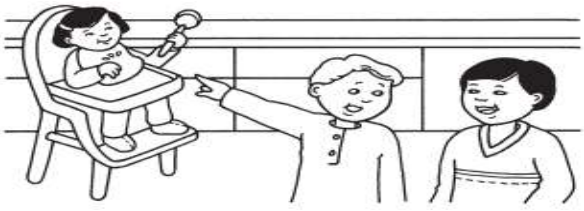
aym iceuj guj umjp ooyy

.....

6. Look and write a sentence under each picture:



.....



.....

7. Punctuate the following sentence:

he s my brother, maher

8. Copy the following sentence in a good handwriting:

Who is she?

Extra Exercise

A: Look and write the word:







…… …… …… …… ……







…… …… …… …… ……

B: Look and write a sentence under each picture:



……



……



……



……




……



……





Conversation Time **Word Time** **Practice Time**

classroom	فصل	Tuesday	الثلاثاء
day	يوم	Wednesday	الأربعاء
today	اليوم	Thursday	الخميس
Saturday	السبت	Friday	الجمعة
Sunday	الأحد	birthday	عيد ميلاد
Monday	الاثنين	cool	بارد - رائع

write	يكتب	read	يقرأ
talk	يتكلم	sleep	ينام
draw	يرسم	eat	يأكل

I am	انا	He is	هو	She is	هى

Notes for the teachers p .9

Conversation Time

The children are at school now. Sokkara is at school, too! I see some **flowers** and a **bird** by Sokkara. This is a **calendar**. The days of the week are **Sunday, Monday, Tuesday, Wednesday, Thursday, Friday,** and **Saturday**. Ali, Laila, and Sarah are looking at the **calendar**.

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words). Encourage students to answer using gestures or single words. Provide the answers if necessary.

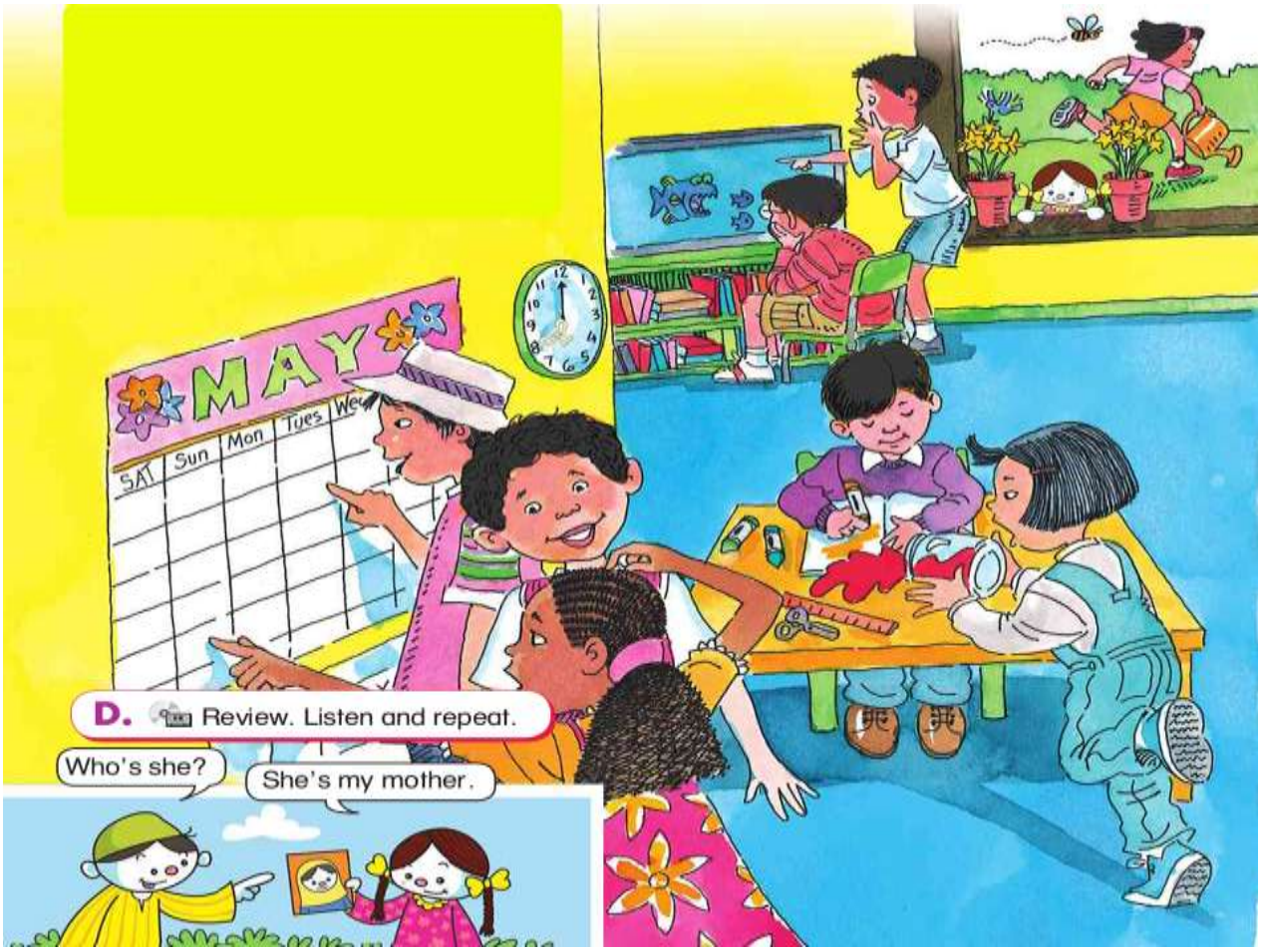
- (**bird**) What's this?
- (**flower**) What's that?
- (**crayon**) Is it a pencil?
- How many girls?
- How many boys?
- How many puppets?

Find Sokkara's Ribbon:

Students find Sokkara's ribbon hidden in the large scene.

Answer Key: Sokkara's ribbon is ***one of the hands on the clock.***

Option: Students find Sokkara's ribbon as above, then use a blue crayon to draw a circle around it.





Conversation Time

احفظ هذه الأسئلة جيدا وتعلم كيف تجيب عليها:

- **Is today Monday?** هل النهاردة الاثنين؟

→ **Yes, it is.** نعم

→ **No, it is** لا انه يوم



Is today Friday?

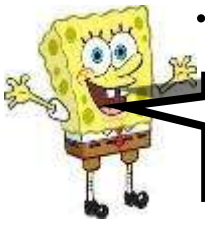


No, it's Monday.

للحديث عن عيد الميلاد نقول:

- My birthday is on

عيد ميلادى فى يوم



Yay! My birthday is on Tuesday.



Cool!

هل النهاردة الجمعة؟

Is today Friday ?

عيد ميلادى يوم الاحد

My birthday is on Sunday.

Practise the Conversation

Laila : **Is today Monday?** >>>>>>> هل النهاردة الاثنين؟

Ali : **No, it's Tuesday.** >>>>>>> لا إنه الثلاثاء .

Sarah: **Yay! My birthday is on Wednesday!**

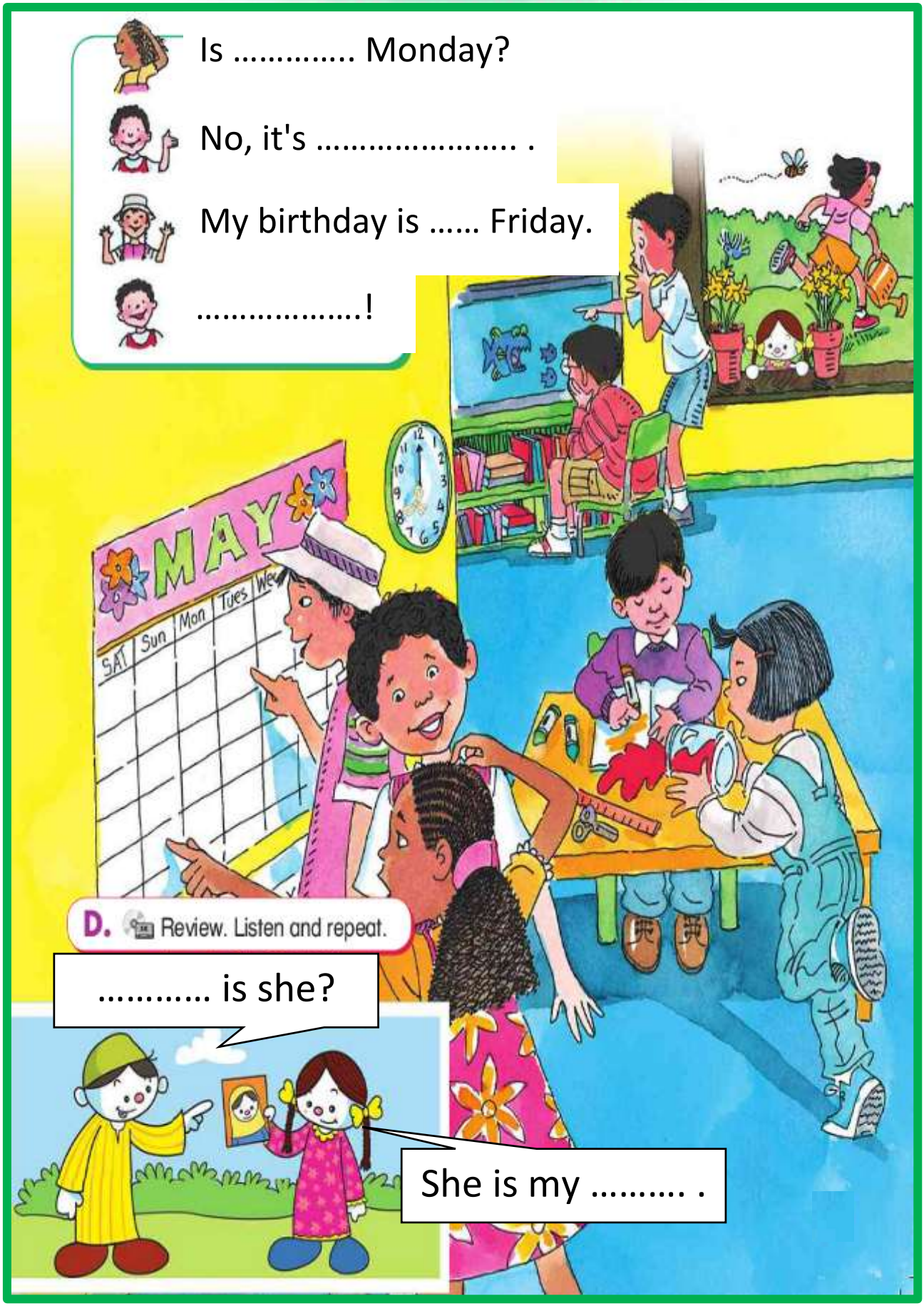
يا للروعة! عيد ميلادى يوم الأربعاء.

Ali : **Cool! .** >>>>>>> رائع!





Conversation Time



Notes for the teachers p.10

Word Time

Mona's father is reading a book. Mona's brother is watching TV. Look at this picture of Mona's family. This is Mona's grandmother, and this is Mona's grandfather. This is Mona's mother and her father. Here is her sister Hoda, and this is her brother Ali. Ali can play the guitar.

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words). Encourage students to answer using gestures or single words. Provide the answers if necessary.

- (**Mona's grandmother**) Is she old? Is she sad?
- (**Mona's grandfather**) Is he young? Is he happy?
- (**Mona's father**) Is he sad?
- (**book**) Is it a book? Can you read a book?
- Can you point to the cat?
- (ask students) Do you like **cookies**?

B. Listen and write the letter.

a. draw	b. write	c. sleep
d. eat	e. talk	f. read

Find Sokkara's Ribbon:

Students find Sokkara's ribbon hidden in the large scene.

Answer Key: Sokkara's ribbon is part of the scarf that Mona's grandmother is knitting.

Option: Students make a bookmark shaped like Sokkara's ribbon. Students cut out their bookmark to use in their Student's Books.

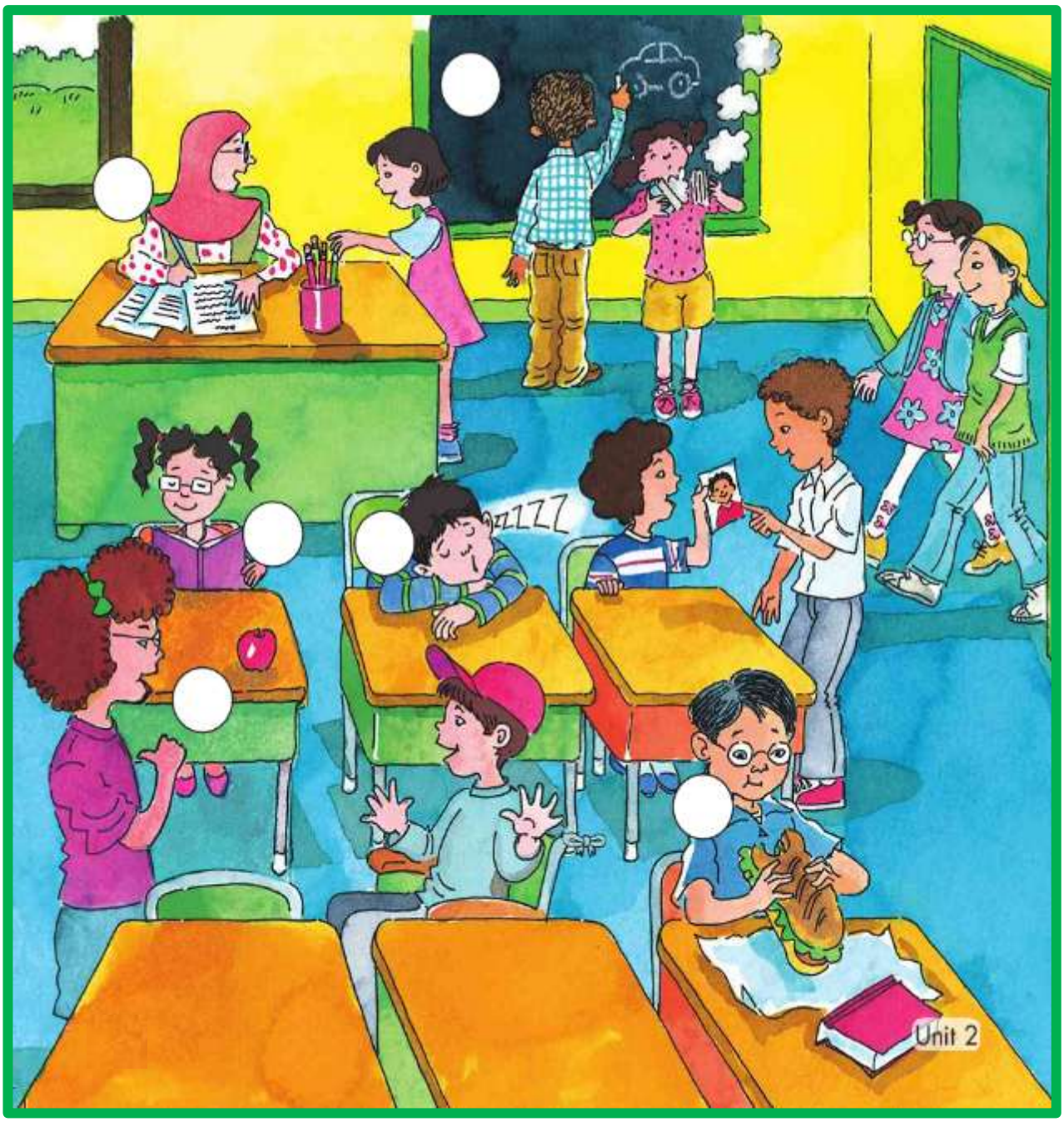
Now listen and point to the speakers.

A: Who's he? **(boy and girl with photo)**
B: He's my brother.

A: How old are you? **(boy in wheelchair and friend)**
B: I'm ten.

A: May I borrow a pen, please? **(girl and teacher)**
B: Sure.

Word Time



Exercise

1. Listen and number the pictures:











2. Listen and fill in the gaps:

- Is ……. Monday?
- No, it's ……. .

3. Read and Match A with B:

A		B
1) No, it	()	she?
2) May I borrow	()	Friday?
3) Is today	()	nine years.
4) Who is	()	a pen?
	()	isn't.

4. Choose the correct word(s) between brackets:

1. Sally is my (sister – father – brother).
2. My birthday is (on – in – under) Sunday.
3. (What – where – How) old is Ahmed?
4. A baby can't (sleep – eat – read).
5. (I – They – He) is my grandfather.

5. Look at the pictures and unscramble the words:







ardw sepel klat ydarihbt twier

.....

6. Look and write a sentence under each picture:



.....




.....

7. Punctuate the following sentence:

is today tuesday

8. Copy the following sentence in a good handwriting:

May I borrow a pencil, please?



Practice Time

Present continuous المضارع المستمر

التكوين : يتكون من

am / is + فعل + ing

I → am = I 'm..... I am reading. أنا أقرأ

= I'm reading.



He → is = He's He is eating. هو يأكل

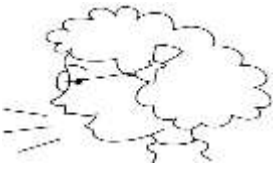
= He's eating.



She → is = She's

She is talking. هى تتكلم

= She's talking.



I'm He's She's	drawing.		I'm not He isn't She isn't	writing.	
I'm = I am	He's = He is	She's = She is		isn't = is not	

وفى النفى يتكون من

am
is **not** فعل + ing
+

I’**m** **not** draw**ing**. أنا لا أرسم الآن

He **is** **not** writ**ing**. هو لا يكتب الآن

= He isn’t writing.

She **is** **not** sleep**ing**. هى لا تنام الآن

= She isn’t sleeping.



انا أقرأ



I am reading .

I am not eating.

انا لا آكل الآن.

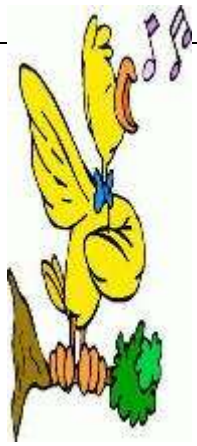
هو ينام الآن.



He is sleeping .

He is not talking .

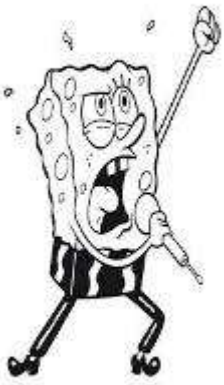
هو لا يتكلم الآن.



2 He Isn't Reading

He isn't reading.
He isn't reading.
He isn't writing.
He isn't writing.
He isn't reading.
He isn't writing.
He's drawing! He's drawing!

She isn't eating.
She isn't eating.
She isn't talking.
She isn't talking.
She isn't eating.
She isn't talking.
She's sleeping! She's sleeping!





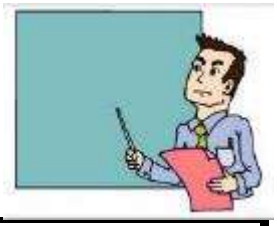






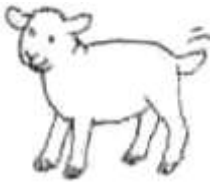
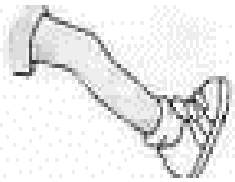


Phonics Time

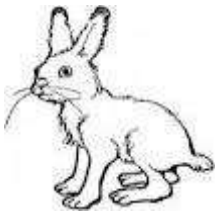


تعلم هذه الكلمات :

L

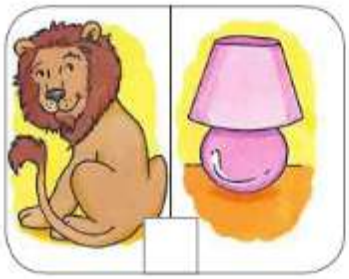
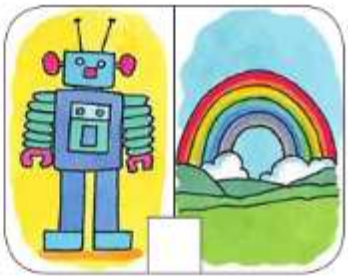
		
lamb	leg	lemon

R

		
rabbit	red	run

letter	حرف	rug	سجادة
led	أرشد / قاد	ruler	مسطرة
laugh	يضحك	robot	انسان آلى
lake	بحيرة	rock	صخرة
lug	يسحب / يجر	radio	راديو
right	يمين / صحيح	rainbow	قوس قزح
light	ضوء		

B. Do they both begin with the same sound? Listen and write ✓ or ✗.

1. 
2. 
3. 

C. Read the words.

1. led red
2. light right
3. lug rug

D. Look at **C**. Listen and point.

E. Does it begin with **j**, **l**, **r**, or **y**? Listen and write.

1. ____ 2. ____ 3. ____ 4. ____ 5. ____ 6. ____

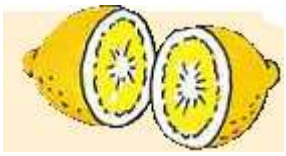
D: rug\ leg\ led\ right\ lug\ light

E: yes\ rock\ juice\ laugh\ read\ letter

Exercise

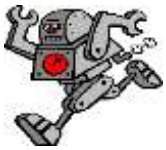
1. Listen and number the pictures:











2. Listen and fill in the gaps:

- He is …… .
- He is not ……

3. Read and Match A with B:

A		B
1) She is	()	is eating
2) He	()	a book.
3) It is a	()	talking.
4) I am reading	()	rabbit.
	()	Yay!

4. Choose the correct word(s) between brackets:

1. (No, – Yes, – Can) it is.
2. This (is – are – am) my radio.
3. Is (day – today – yay) Wednesday?
4. Ola is (sleeping – eating – talking) a banana.
5. Samy is (talk – talks – talking).

5. Look at the pictures and unscramble the words:







gel bitbar ginrnu amlp gdarniw

.....

6. Look and write a sentence under each picture:




.....

7. Puncytuate the following sentence:

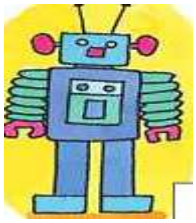
he isn t eating

8. Copy the following sentence in a good handwriting:

This is my robot.

Extra Exercise

A: Look and write the word:







…… …… …… …… ……







…… …… …… …… ……

B: Look and write a sentence under each picture:



……



……



……



……



……



……



في حفلة عيد ميلاد

At a birthday Party

Conversation Time

Word Time

party	حفلة		sing	يغنى
This is	هذا		run	يجرى
happy	سعيد		laugh	يضحك
thanks	شكراً		walk	يمشى
welcome	يرحب		we	نحن
open	يفتح		They	هم
cry	يصرخ/ يبكى			

Phonics Time

queen	ملكة		quit	يغادر
duck	بطة		sick	مريض
box	صندوق		ox	ثور
question	سؤال		back	ظهر
cup	فنجان		fox	ثعلب
candy	حلوى		truck	عربة نقل
cut	يقطع		six	٦

Notes for the teachers p.17

Conversation Time

It's a birthday party! **Mona** and her sister **Hoda** are at the party. They brought **gifts**. They say This is for you. Happy birthday! The girl says Thanks. She's happy. These **children** are eating. Look at this **boy**. He's sleeping!

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words). Encourage students to answer using gestures or single words. Provide the answers if necessary.

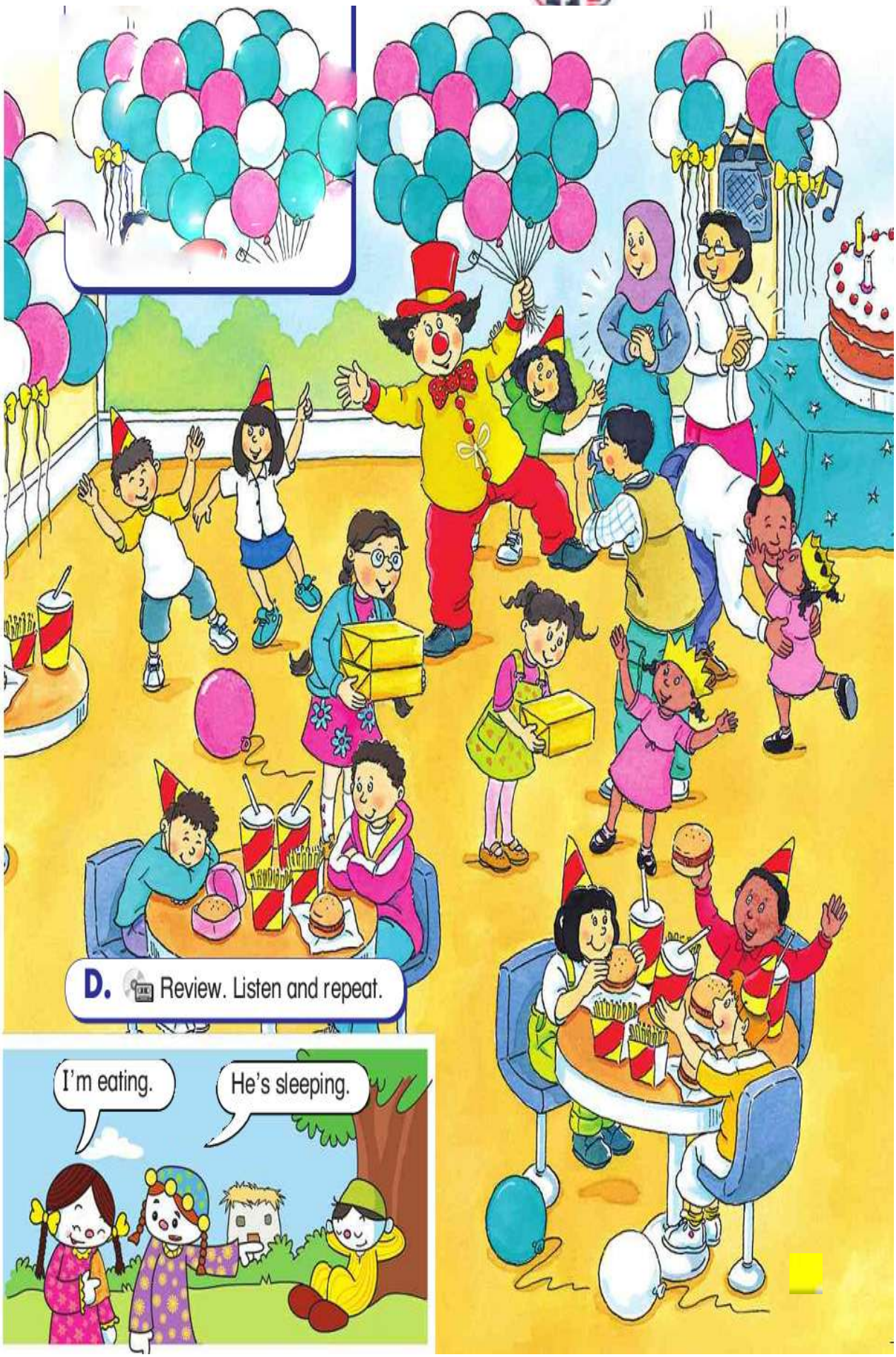
- How old are you?
- How many **balloons**?
- Who's eating?
- Can you point to the burgers?
- Can you point to the boy who's sleeping?
- (**one of the mothers**)Is she a father?
- How many boys?
- How many girls?

Find Sokkara's Ribbon:

Students find Sokkara's ribbon hidden in the large scene.

Answer Key: Sokkara's ribbon is one of the buttons on the clown's shirt.

Option: Students find Sokkara's ribbon as above, then draw a picture of Sokkara dressed in a clown suit with ribbons for buttons.


D. Review. Listen and repeat.
I'm eating.
He's sleeping.



Conversation Time



تعلم هذه الجمل وكيفية الرد عليها:

- This is for you.>>>>>> هذه من أجلك

- Happy birthday.>>>>>> عيد ميلاد سعيد

ويكون الرد كالتالى: (شكراً thanks)

- You're welcome. >>>>>> العفو



This is for you.



Happy birthday.



Thanks.



You're welcome.

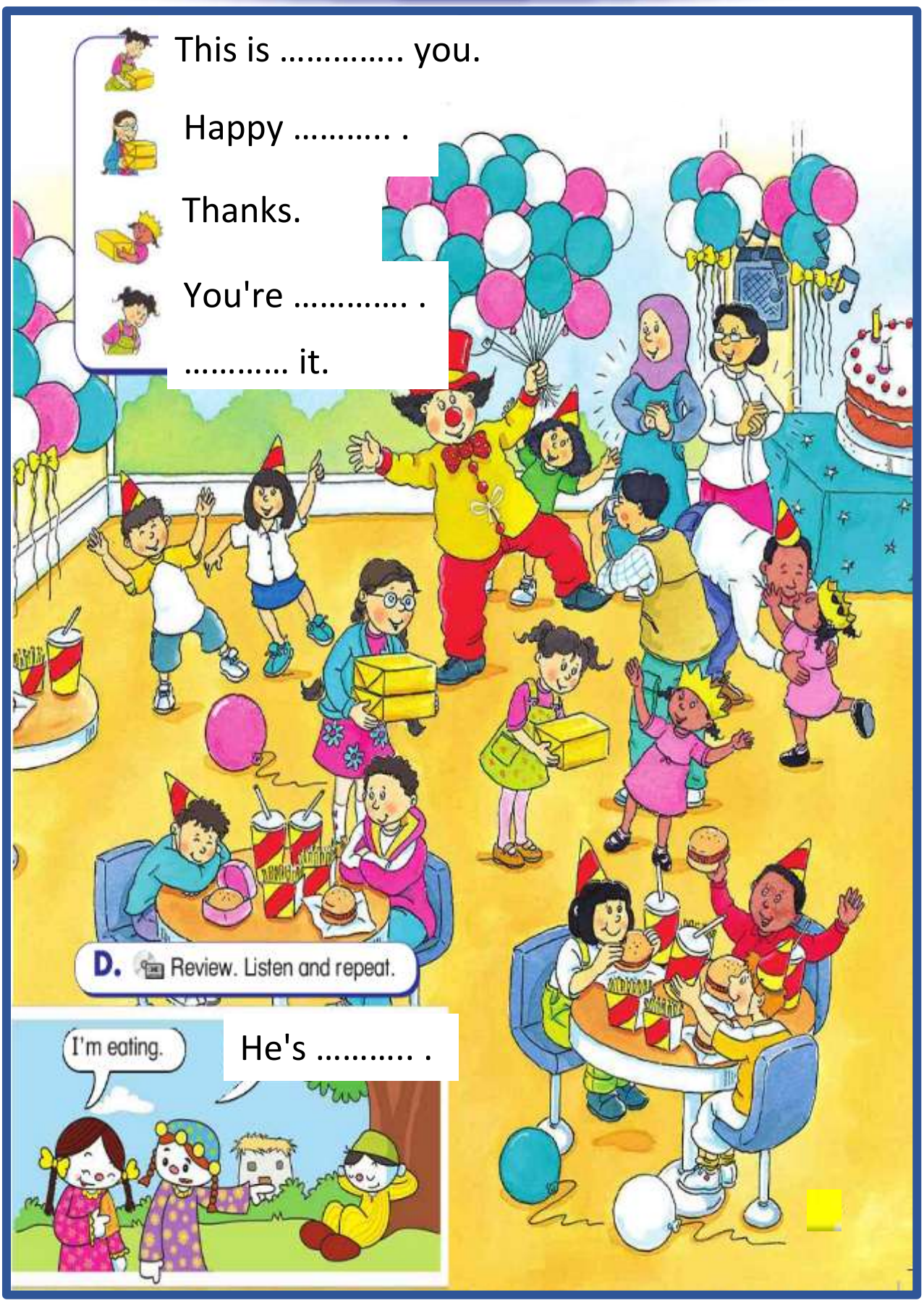
عيد ميلاد سعيد

Happy  birthday .

العفو / على الرحب والسعة

You're welcome.

Conversation Time



Notes for the teachers p. 18

Word Time

The **children** are having fun at the birthday **party**! These **children** are walking. These men are angry! They're shouting! These two **children** are running. Look at **Sokkara** eating a **hamburger**. These **children** are laughing at Sokkara. These **children** are sad. They're crying. These children are singing.

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words). Encourage students to answer using gestures or single words. Provide the answers if necessary.

- Who's *walking*? **Point to them.**
- Who's *singing*? **Point to them.**
- Who's *laughing*? **Point to them.**
- Who's *shouting?* **Point to them.**
- Who's *running*? **Point to them.**
- Who's *crying*? **Point to them.**
- Who's *happy*? **Point to them.**
- Who's *sad*? **Point to them.**
- Who's *eating*? **Point to them.**
- Who's *reading*? **Point to him.**

B. Listen and write the letter.

a. sing	b. walk	c. cry
d. laugh	e. run	f. shout

Find Sokkara's Ribbon:

Students find Sokkara's ribbon hidden in the large scene.

Answer Key: Sokkara's ribbon is the handle of one of the bubble wands in the foreground.

Option: Students draw a birthday cake and cut it out. They draw candles in the shape of ribbon, cut them out, and tape them on the birthday cake.

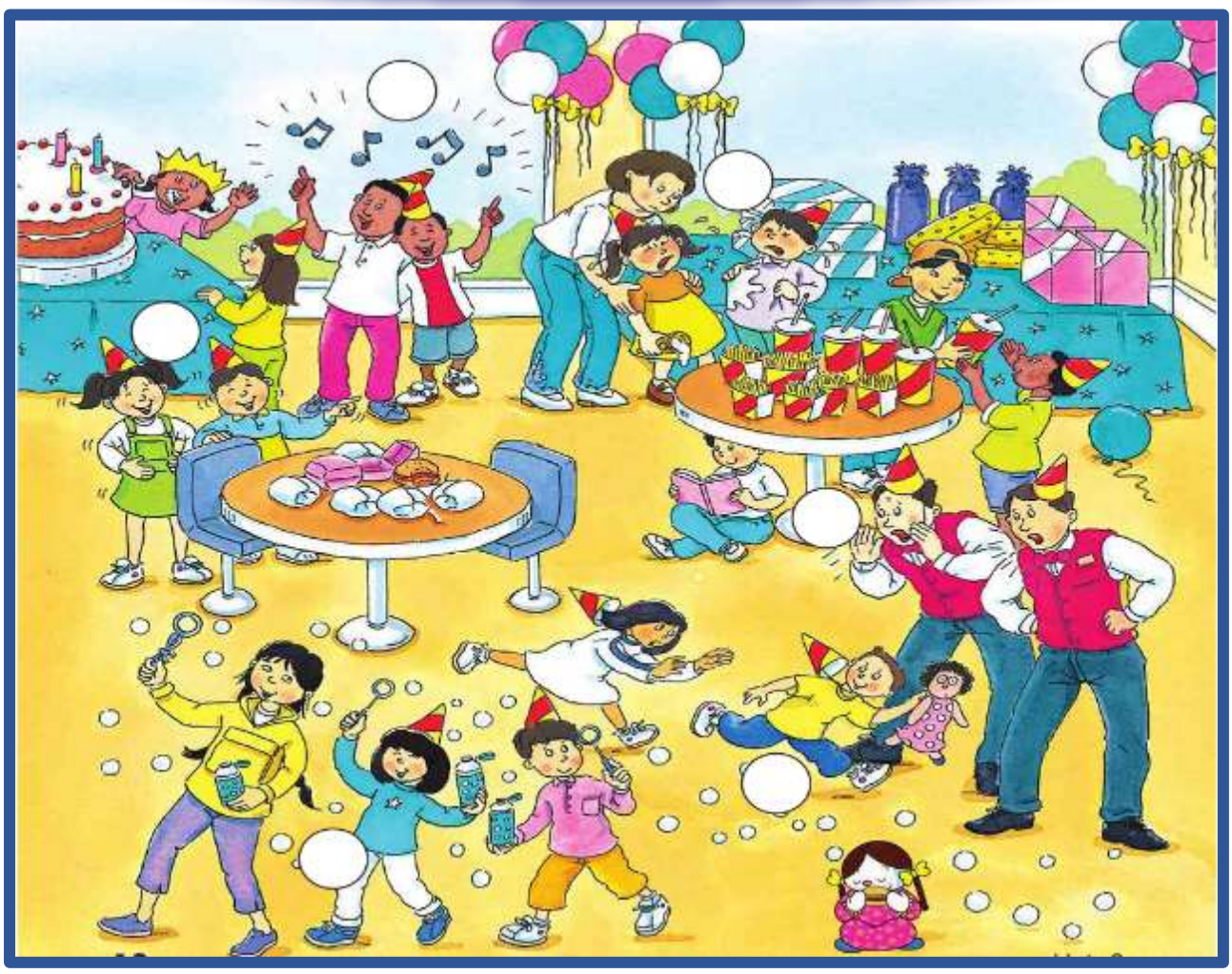
Now listen and point to the speakers.

A: Sokkara's eating. **(children pointing to Sokkara)**
B: Yeah. she's eating a hamburger. She isn't eating cake.

A: How old are you? **(girls by birthday cake)**
B: I'm five.

A: Here you are. **(Kareem and young boy)**
B: Thanks.
A: You're welcome.

Word Time



Exercise

1. Listen and number the pictures:







2. Listen and fill in the gaps:

- This is ……. you.
- ……. birthday.
- Thanks.

3. Read and Match A with B:

A		B
1) You're	()	are.
2) Here you	()	welcome.
3) Open	()	a rabbit.
4) Sokkara is	()	it.
	()	eating.

4. Choose the correct word(s) between brackets:

1. This is (four – five – for) you.
2. Sokkara is (eating – shouting – running) a cake.
3. Who is (sing – sings – singing)?
4. (Sad – Happy – Hungry) birthday. - Thanks.
5. He is (laugh – laughs – laughing).

5. Look at the pictures and unscramble the words:







tuhos gniycr kwla gsin aguhl

.....

6. Look and write a sentence under each picture:




.....

7. Punctuate the following sentence:

marwa and bakeza aren t crying

8. Copy the following sentence in a good handwriting:

They are laughing.



Practice Time

Present continuous المضارع المستمر

- التكوين : يتكون من

are + فعل + ing

- You → are = You're

You are eating. أنتم تأكلون

= You're eating.

They →are = They're

They are shouting. هم يصيحون

= They're shouting.

We → are = We're

We are running. نحن نجرى

= We're running.

وفى النفى يتكون من

are + not + فعل + ing

- لاحظ أن

are not = aren't

- You aren't crying. أنتم لا تبكون
- They are not walking. هم لا يمشون
- We aren't singing. نحن لا نغنى



هم يمشون الآن

They are walking.

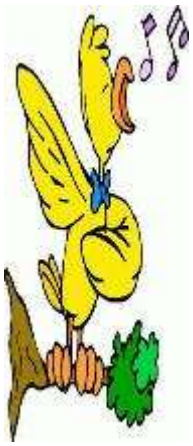
They are not walking.

نحن نبكى الآن

We are crying.

We are not crying.

نحن لا نبكى الآن

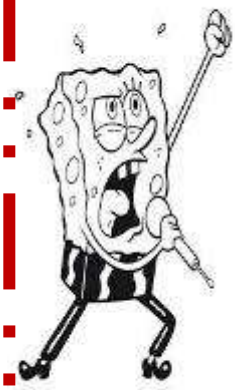


3 We're Singing

(Melody: Old MacDonald)



We're singing! La, la, la!
You're singing now.
We're singing! La, la, la!
You're singing now.
You're crying.
We aren't crying.
You're shouting.
We aren't shouting.
We're singing! La, la, la!
You're singing now.







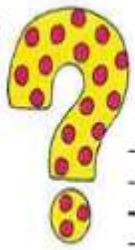
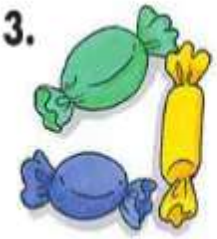
We're running. Run, run, run!
You're running now.
We're running. Run, run, run!
You're running now.
You're walking.
We aren't walking.
You're laughing.
We aren't laughing.
We're running. Run, run, run!
You're running now.





Phonics Time

B. Does it begin with **c** or **q** ? Listen and write.

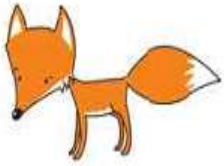
1. 
2. 
3. 

C. Read the words.

1.	2.	3.
cat queen	cut quit	sick six

D. Look at **C.** Listen and point.

E. Does it end with **-ck** or **-x**? Listen and circle.

1. 
 -ck -x
2. 
 -ck -x
3. 
 -ck -x
4. 
 -ck -x

D: sick\ cut\ cat\ quit\ six\ queen

Exercise

1. Listen and number the pictures:







2. Listen and fill in the gaps:

- What ……. they doing?
- They are ……. .

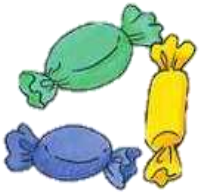
3. Read and Match A with B:

A	B
1) He	() laughing.
2) They	() truck.
3) We are	() is shouting.
4) That is a	() ox.
	() are not singing.

4. Choose the correct word(s) between brackets:

1. They're sad. They're (singing – crying – walking).
2. We're happy. We're(running – drawing – laughing).
3. They (am – is – are) shouting.
4. My birthday is (for – in – on) Monday.
5. She (can't – isn't – aren't) crying.

5. Look at the pictures and unscramble the words:




etisouqn yandc kbca gwnakli xof

.....

6. Look and write a sentence under each picture:




.....

7. Punctuate the following sentence:

belal and mariam aren t shouting

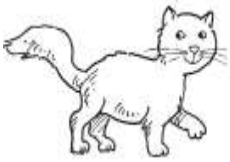
8. Copy the following sentence in a good handwriting:

This boy is eating candy.

Extra Exercise

A: Look and write the word:







…… …… …… …… ……







…… …… …… …… ……

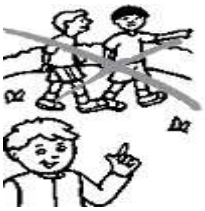
B: Look and write a sentence under each picture:



……



……



……



……



……



……

A. Look and circle.

1. 
cry
shout
run

2. 
shout
laugh
cry

3. 
laugh
cry
sing

4. 
walk
sing
laugh

5. 
shout
run
walk

6. 
cry
laugh
sing

B. Look and write.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

C. Look and circle.

1. 

We're walking.
We aren't running.

We're running.
We aren't walking.

2. 

They're crying.
They aren't laughing.

They're laughing.
They aren't crying.

3. 

They're singing.
They aren't shouting.

They're shouting.
They aren't singing.

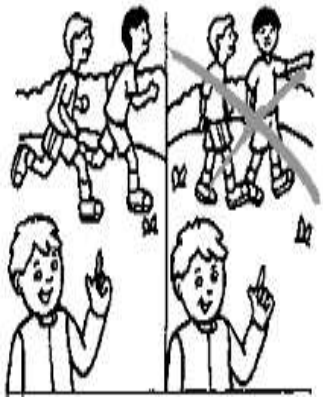
4. 

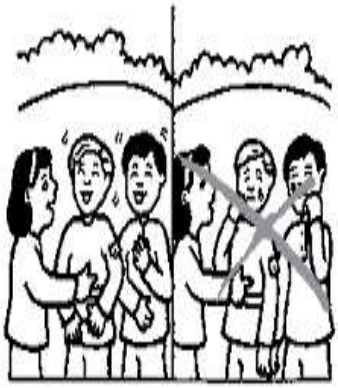
You're singing.
You aren't walking.

You're walking.
You aren't singing.

D. Look and write.

1. 

2. 

3. 

1. _____

2. _____

3. _____

Review 1

Story Time

Sokkara's World

Notes for the teachers P.25

Story Time

Scene 1: Is Sokkara a cat?

Scene 2: (picture of Sokkara's sister) Who's she? How old is she?

Scene 3: (picture of Sokkara's sister) Is she eating?

Scene 4: (picture of Sokkara's brother)Who's this?

Scene 5: How old is Sokkara?

Scene 6: Does Sokkara give Sokkar a burger?



Activity time P.26

A. Listen and find the picture. Writethe number.

1. She's my mother. She's singing.
2. He's my brother. He's drawing.
3. She's my grandmother. She's reading.
4. He's my grandfather. He's laughing.
5. He's my father. He's writing.
6. She's my sister. She's sleeping.

B. Listen and circle.

1. jet	2. duck	3. queen
4. red	5. yo-yo	6. lamb

C. Listen and find the picture. Write the number.

1. I'm shouting. I'm not singing.

2. They're running. They aren't walking.

3. A: Is today Monday?
 B: No, it's Tuesday.
 A: Yay, my birthday is on Wednesday.
 B: Cool.

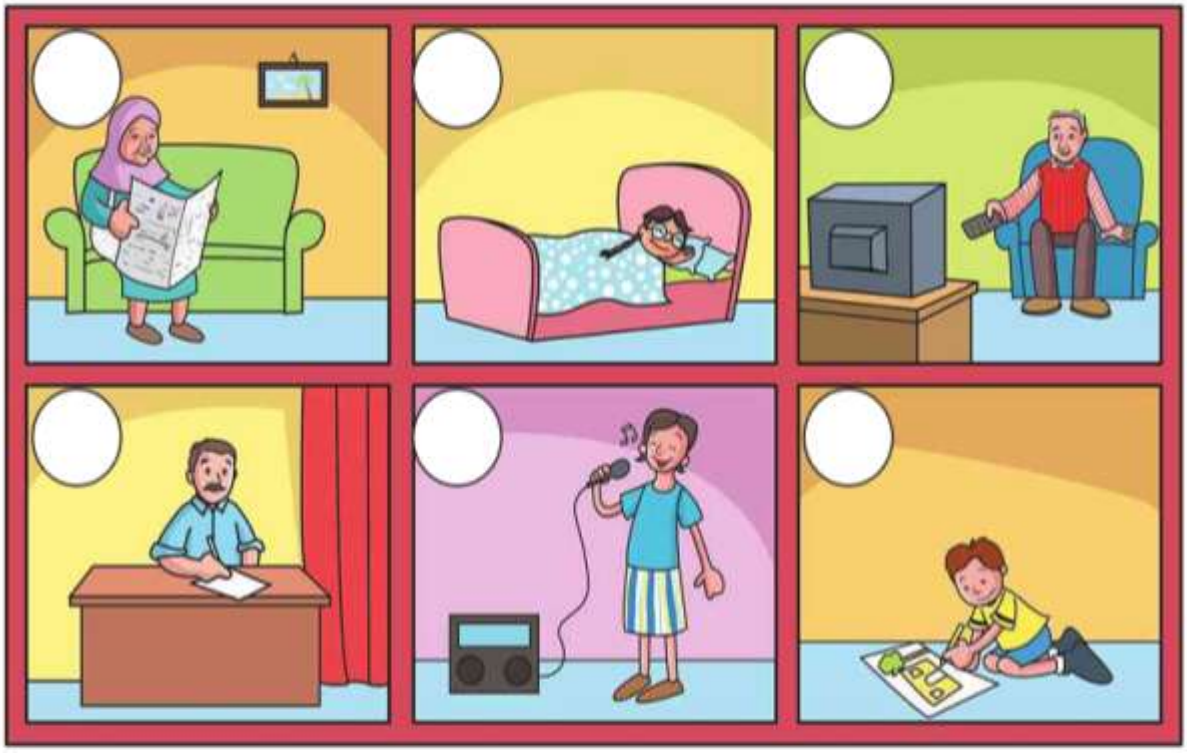
4. A: This is for you. Happy birthday.
 B: Thanks.
 A: You're welcome. Open it.

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مدونة خـــــواجه
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير

Activity Time

A. Listen and find the picture. Write the number.



B. Listen and circle.

1. jet yellow
2. fox duck
3. cat queen
4. leg red
5. yo-yo jam
6. rabbit lamb

C. Listen and find the picture. Write the number.





Review 1

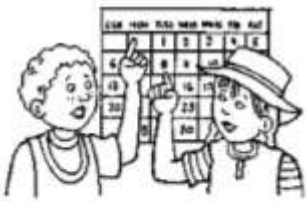
A. Look and match.

1. 

How old are you? • • No, it's Tuesday.

2. 

Thanks. • • I'm six.

3. 

Is today Monday? • • You're welcome. Open it.

B. Find and circle.

1. 
2. 
3. 
4. 

p	q	r	s	l	e	e	p	n	l	t	s	n	r	e	a	d
s	e	r	m	v	w	w	a	l	k	a	g	m	a	r	d	p
a	p	p	s	i	s	t	r	u	n	b	r	o	s	i	n	g
h	s	h	o	u	t	t	h	s	p	c	w	r	i	t	e	n

5. 
6. 
7. 

Review 1

A. Look and write.

1. 

Who's ?

2. 

We're .

3. 

She's .

B. Circle and write.

1. 

r c l q

2. 

j q c y

3. 

q -ck -x r

4. 

l r c q

5. 

-ck j -x y

6. 

j l r y

7. 

q c l r

8. 

j y r l



في الباترينة
At the SHOP Window

Conversation Time **Word Time**

hello	أهلاً	get dressed	يلبس
may	هل ممكن/ مايو	school	مدرسة
speak	يتكلم	watch	يشاهد
please	من فضلك	shower	دش
sure	بالتأكيد	breakfast	الإفطار
hold on	انتظر	study	يذاكر/ يدرس
no problem	لا مشكلة	English	انجليزي
		take	يأخذ

Notes for the teachers p .29

Conversation Time

This woman is driving a car. Her **friend** is talking on the **phone**. She wants to speak to **Hisham**. **The man she's talking to** will give the phone to **Hisham**. Look at that girl and her father. They're watching **TV**. This **man** is going to work. He's walking very quickly.

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words). Encourage students to answer using gestures or single words. Provide the answers if necessary.

- (**TV**) Is it a book? How many TVs?
- (**car**) What's this?
- (**woman driving the car**) Can she drive a car?
- (**painter**) Is he drawing?
- Can you point to the person who's walking?
- (**girls watching TV**) Are they sad?

Find Sokkara's Ribbon:

Students find Sokkara's ribbon hidden in the large scene.

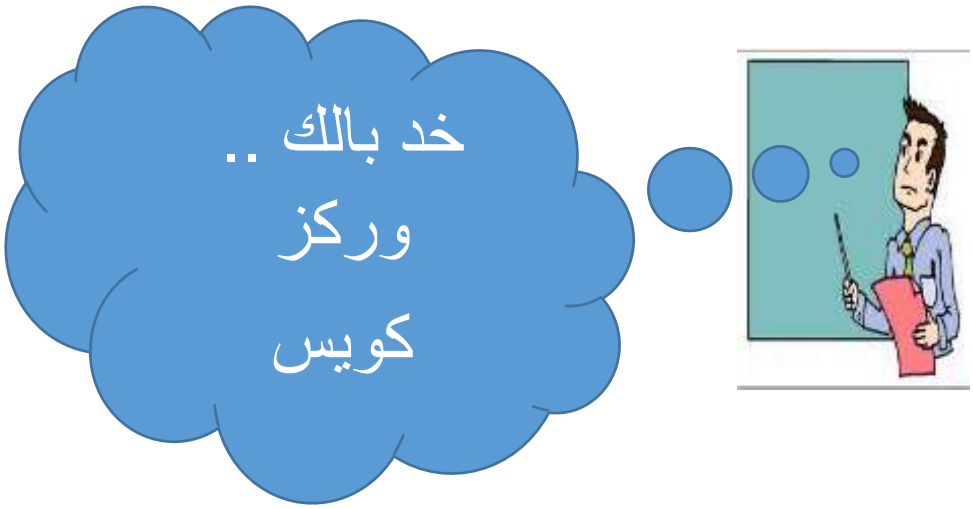
Answer Key: Sokkara's ribbon is part of the pan that the chef is using (On TV).

Option: Students draw and cut out a picture of a sports car, making one feature of the car in the shape of a ribbon (for example: the headlights or steering wheel).





Conversation Time



- أول ما تكلم حد في التليفون نقول:

Hello >>>>>> بمعنى أهلاً

- لما تكون عاوز تكلم شخص معين تقول:

May I speak to + اسم الشخص, please?

- لما تكون عاوز حد ينتظر ع الخط تقول:

Hold on. >>>>>>>>>> انتظر ع الخط .

Practise the Conversation



Hello?

.....



Hello. May I speak to Mr.\ Mahmoud, please?

.....



Sure. Hold on.

.....



No problem.

.....

هل ممكن أكلم؟

May I speak to ?

facebook rehmoud75@yahoo.com Mr. \ Mahmoud A.GH.

بالتأكيد. انتظر على الخط.

Sure . Hold on .

No problem.

مفيش مشكلة.

Conversation Time

Hello!

Hello! ……. I speak to Sokkar, …….?

……. . Hold …….

.

No ……. .

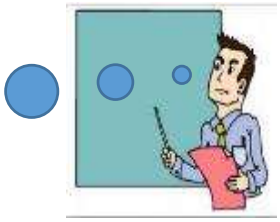
D. Review. Listen and repeat.

Is today Tuesday?

No, it's ……. .



خد بالك ..
وركز كويس



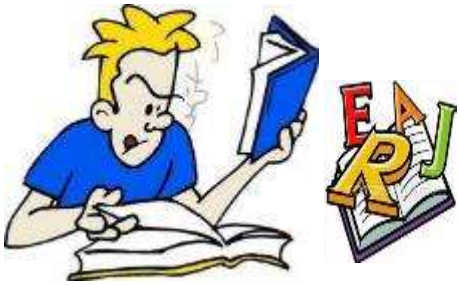




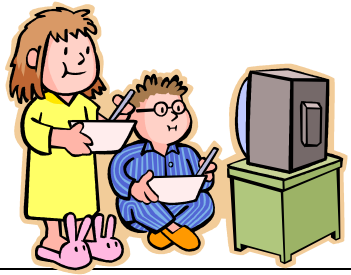
get dressed	eat breakfast







walk to school	study English





watch TV	take a shower

Notes for the teachers P.30

Word Time

Kareem is watching TV. Mona and Sokkara are walking up to Kareem. Mona is waving and saying Hello to Kareem. The man on TV is getting dressed. The students are walking to school. The children are learning English. This girl is taking a shower, and these rabbits are eating breakfast.

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words). Encourage students to answer using gestures or single words. Provide the answers if necessary.

- Can you point to Mona?
- (**children**) Are they studying English?
- (**rabbits**) Are they eating apples?
- Do you like **bananas**?
- Is **Kareem** getting dressed?
- Can you point to the person who's getting dressed? Can you point to the person who's taking a shower?
- (**students**) Are they watching TV?

B. Listen and write the letter.

a. eat breakfast	b. take a shower	c. study English
d. watch TV	e. get dressed	f. walk to school

Find Sokkara's Ribbon:

Students find Sokkara's ribbon hidden in the large scene.

Answer Key: Sokkara's ribbon is part of the showerhead.

Option: Students find Sokkara's ribbon as above, then draw a picture of Sokkara with a ribbon in her hair.

Now listen and point to the speakers.

A: I'm walking. I'm not running. **(students)**

A: We're hungry. We're eating. **(rabbits)**

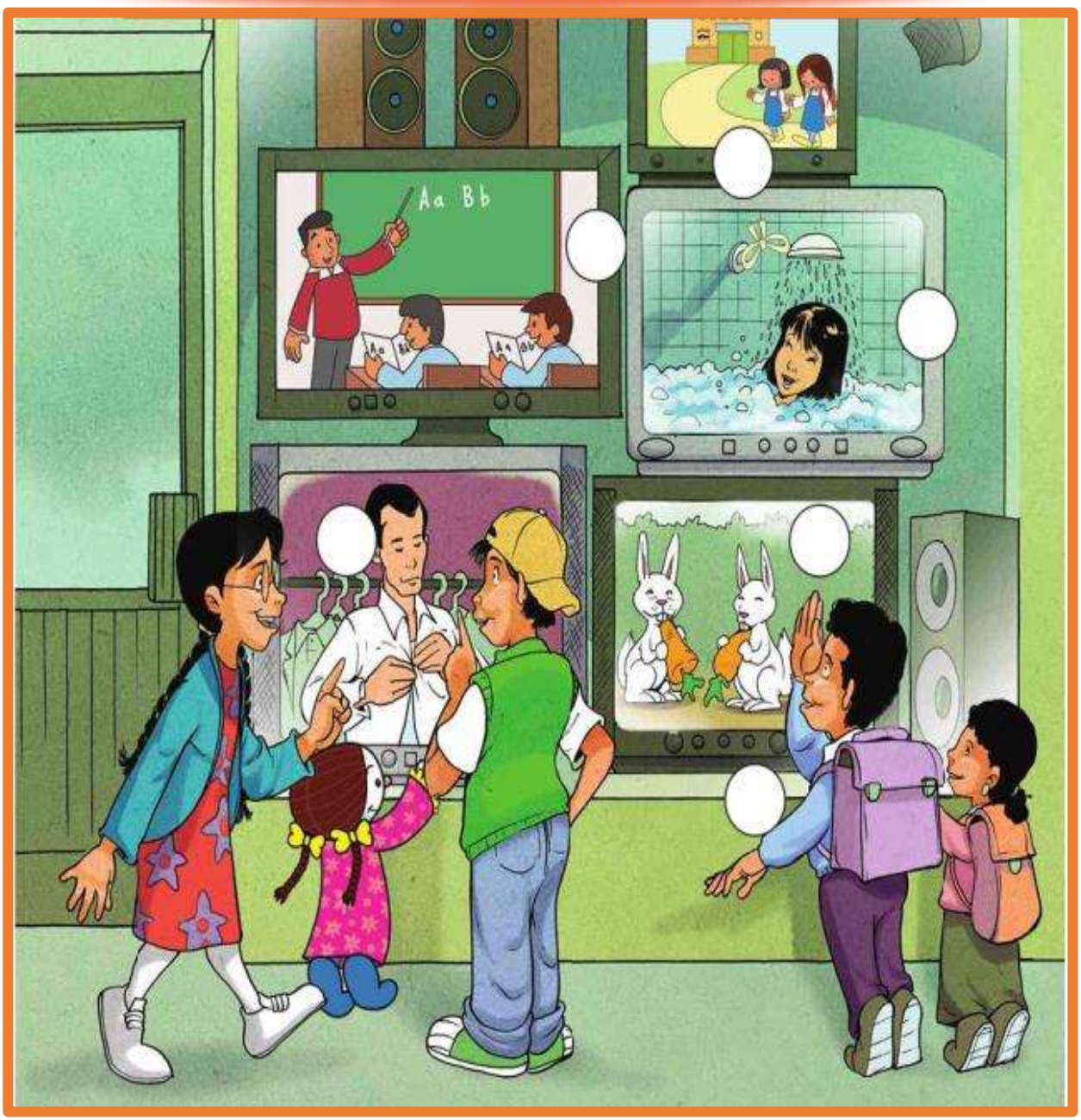
A: Hi, Kareem! **(Mona and Kareem)**

B: Hello Mona. How are you?

A: Fine, thanks. And you?

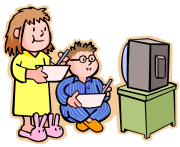
B: Okay.

Word Time



Exercise

1. Listen and number the pictures:




2. Listen and fill in the gaps:

- May I …….. to Hoda, ……..?
- …….. . Hold on.

3. Read and Match A with B:

A	B
1) study	() dressed.
2) walk to	() breakfast.
3) get	() English.
4) eat	() a shower.
	() school.

4. Choose the correct word(s) between brackets:

1. I (eat – walk – study) to school.
2. I (watch – walk – study) at school.
3. Sure. Hold (on – for – in).
4. We (walk – study – eat) English.
5. they (walk – watch – have) a shower in the morning.

5. Look at the pictures and write the words:



……



……



……

6. Look and write a sentence under each picture:



……



……

7. Punctuate the following sentence:

amal's birthday is on thursday

8. Copy the following sentence in a good handwriting:

Sure. Hold on.



Practice Time

What's	he / she / it	doing?	He's / She's / It's	walking to school.	

What's = What is

What are	you / they	doing?	We're / They're	walking to school.	

He's = He is | She's = She is | It's = It is | We're = We are | They're = They are

!! تعلم هذه الأسئلة:



للسؤال عن المفرد:

- What is { She / he / it } doing ?

والاجابة تكون كالآتى:

- { She / He / It } is



What is he doing?





He is getting dressed.

ماذا هو يفعل؟

What is he doing?



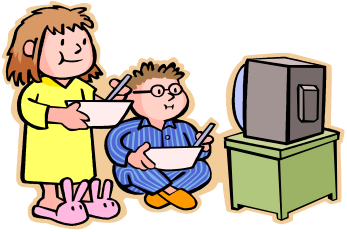
هو يذاكر انجليزى

He's studying English.



للسؤال عن الجمع:

- What **are** { you / we / they } doing?



والاجابة تكون كالآتى:

- { You / We / They } **are** watching TV.



ماذا هم يفعلون؟

What are they doing ?

هم يشاهدون التلفاز

They're watching TV .

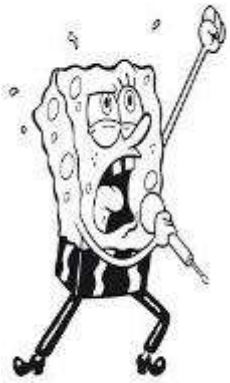


3 We're Singing

(Melody: Old MacDonald)



We're singing! La, la, la!
You're singing now.
We're singing! La, la, la!
You're singing now.
You're crying.
We aren't crying.
You're shouting.
We aren't shouting.
We're singing! La, la, la!
You're singing now.







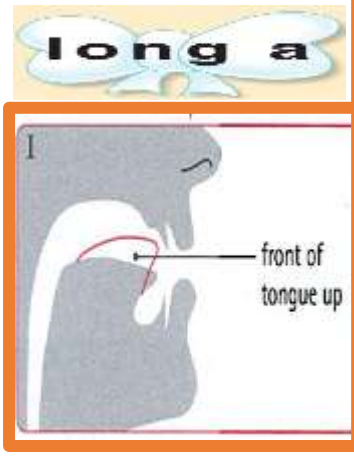
We're running. Run, run, run!
You're running now.
We're running. Run, run, run!
You're running now.
You're walking.
We aren't walking.
You're laughing.
We aren't laughing.
We're running. Run, run, run!
You're running now.





Phonics Time

rain	مطر	maid	خادمة
cake	كيكة	paid	دفع
play	يلعب	game	لعبة
paint	يدهن	name	اسم
lake	بحيرة	date	تاريخ
pie	فطيرة	late	متأخر
train	قطار	tape	شريط لاصق
grapes	عنب	brain	عقل
eight	٨	bake	يخبز
say	يقول	make	يصنع



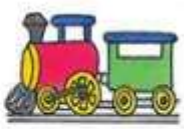
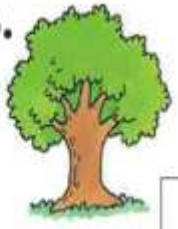
Introduce the Sounds

Note: The long a sound is written as /eɪ/.

1. Hold up the May picture card and say /eɪ/-/eɪ/, May, stressing the long a sound. Students repeat. Attach the card to the board. Do the same with *play, rain, paint, cake, and lake.*
2. Write ay on the board. Say /eɪ/ while pointing to the letters. Students repeat. Add M to the left of ay and say / *m* /-*ay*, *May*, pointing to the two parts of the word and then the whole word. Students repeat. Do the same with *play*. Repeat the entire procedure for the ai and *a_e* words.

Phonics Time

B. Does it have **long a**? Listen and write ✓ or ✗.

1.  ☐
2.  ☐
3.  ☐
4.  ☐
5.  ☐

C. Read the words.

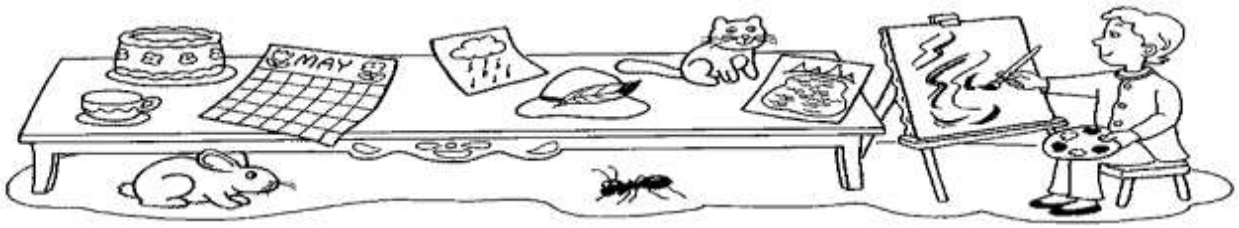
1.	2.	3.	4.
day say	maid paid	game name	date late

D. Look at C. Listen and point.

E. Listen and circle.

1. grape tape 2. train brain 3. day say 4. bake make

Does it have long a? Look and circle.



E: tape\ brain\ day\ make

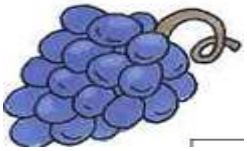
D: date\ day\ name\ paid\ late\ say\ game\ maid

Exercise

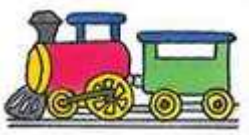
1. Listen and number the pictures:











2. Listen and fill in the gaps:

- May I speak to Laila, ……..?
- …… . Hold on.
- No …….. .

3. Read and Match A with B:

A		B
1) I like to eat	()	a pen?
2) They are	()	Hi Sokkar.
3) May I borrow	()	grapes.
4) Hi Sokkara.	()	Mona.
	()	playing a game.

4. Choose the correct word(s) between brackets:

1. What (am – is – are) they doing?
2. We play a (pie – game – tree).
3. Nader is studying (a shower – English – breakfast).
4. She is (get – gets – getting) dressed.
5. It is (taking – eating – watching) TV.

5. Look at the pictures and unscramble the words:







hiegt ccka diam ameg aetl

.....

6. Look and write a sentence under each picture:



.....



.....

7. Punctuate the following sentence:

hoda and reham are walking to school

8. Copy the following sentence in a good handwriting:

I love my family.

Extra Exercise

A: Look and write the word:








…… …… …… …… ……







…… …… …… …… ……

B: Look and write a sentence under each picture:



……



……



……



……



……

……



في المطار

At the Airport

Conversation Time **Word Time**

where	أين		eleven	11	١١
from	من		twelve	12	١٢
France	فرنسا		thirteen	13	١٣
English	إنجليزى		fourteen	14	١٤
very well	جيد جداً		fifteen	15	١٥
thank you	شكراً		sixteen	16	١٦
very much	كثيراً جداً		seventeen	17	١٧
airport	مطار		eighteen	18	١٨
at	فى		nineteen	19	١٩
what time	كم الساعة		twenty	20	٢٠
			thirty	30	٣٠
			forty	40	٤٠
			fifty	50	٥٠

Notes for the teachers p .37

Conversation Time

Look at all the people at the airport! There's a big airplane outside. Here's an old woman. She's sitting in a wheelchair. This woman and her dog are walking to their flight. This boy's mother is running, and this man is sleeping!

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words). Encourage students to answer using gestures or single words. Provide the answers if necessary.

- What time is it?
- How many dogs?
- (**running woman**) What's she doing?
- (**sleeping man**) What's he doing?
- (**couple saying goodbye**) Are they happy?

Find Sokkara's Ribbon:

Students find Sokkara's ribbon hidden in the large scene.

Answer Key: Sokkara's ribbon is on the suitcase of the woman who is carrying the dog.

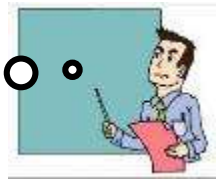
Option: Students draw a picture of a suitcase with ribbon stickers all over the outside. Students take turns saying where they would go for an imaginary vacation.


GATE
60
4:00
ZZZZ
D. Review. Listen and repeat.
What are you doing?
I'm watching TV.



Conversation Time

خد بالك .. وركز كويس



!! تعلم هذه الأسئلة:

- **Where are you from?** من أين أنت؟

- I'm from + اسم البلد

(Egypt \ France \ England) أنا من



Where are you from?



I'm from Egypt.



Oh. You speak English very well.



Thank you very much.

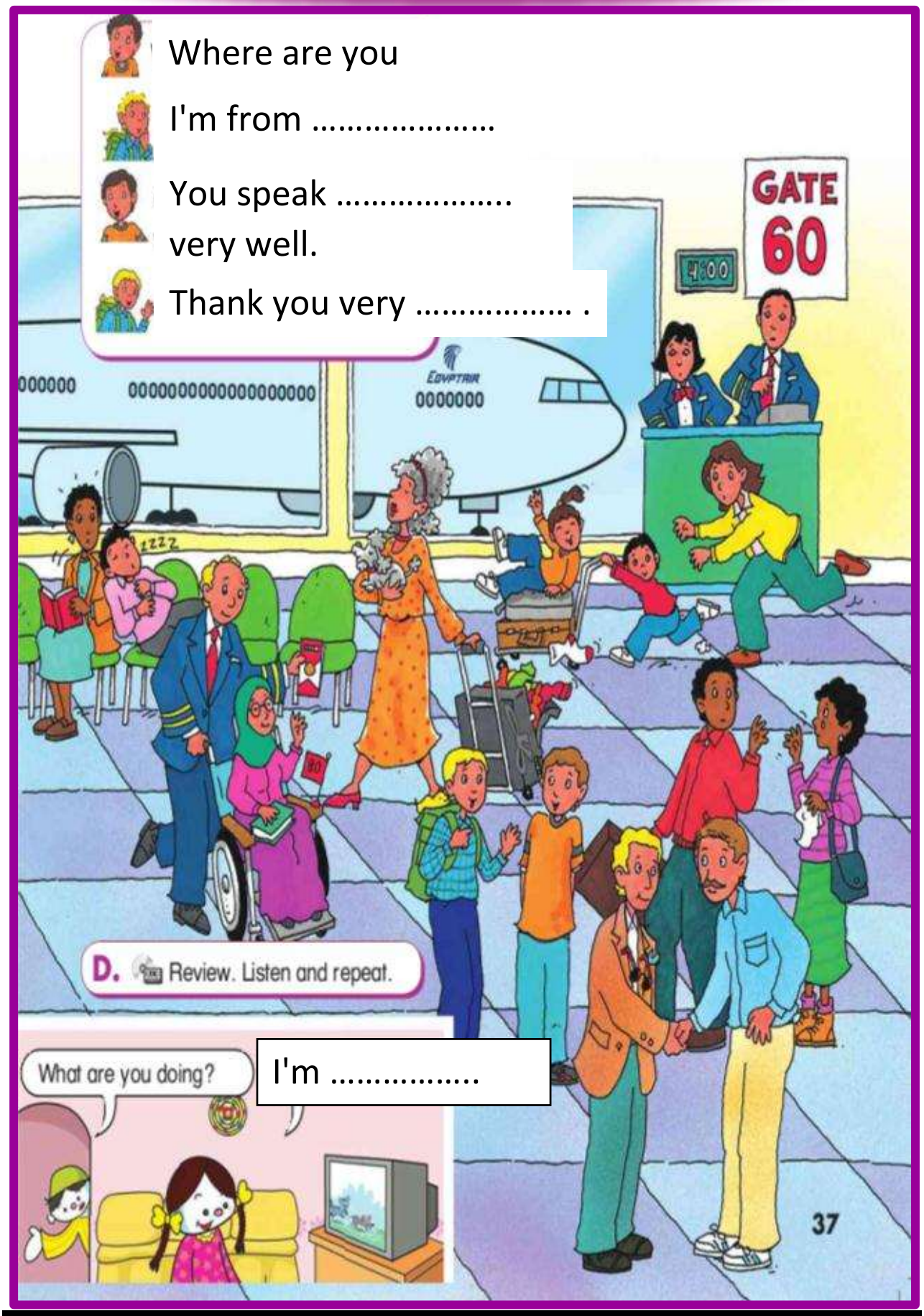
من أين أنت؟

Where are you from ?

أنا من مصر

I'm from Egypt .

Conversation Time



Notes for the teachers p.38

Word Time

Kareem and Mona are at the airport. They're walking. They're happy! This is Kareem's mother. She's reading a magazine. This woman is talking on thephone.

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words). Encourage students to answer using gestures or single words. Provide the answers if necessary.

- (**person reading**) What's she doing?
- (**baby**) Is she old?
- Can you point to Kareem? What's his last name?
- Can you point to Mona? What's her first name?
- Can you point to Sokkara ?

B. Listen and write the letter.

a. thirteen	b. eighteen	c. fifteen	d. seventeen
e. fifty	f. twenty-five	g. forty	h. twenty

Find Sokkara's Ribbon:

Students find Sokkara's ribbon hidden in the large scene.

Answer Key: Sokkara's ribbon is below the wall clock showing 3:00.

Option: Students make paper airplanes decorated with ribbons. they can hang them after that in the classroom.

Now listen and point to the speakers.

A: This is for you. Happy birthday. **(young couple)**

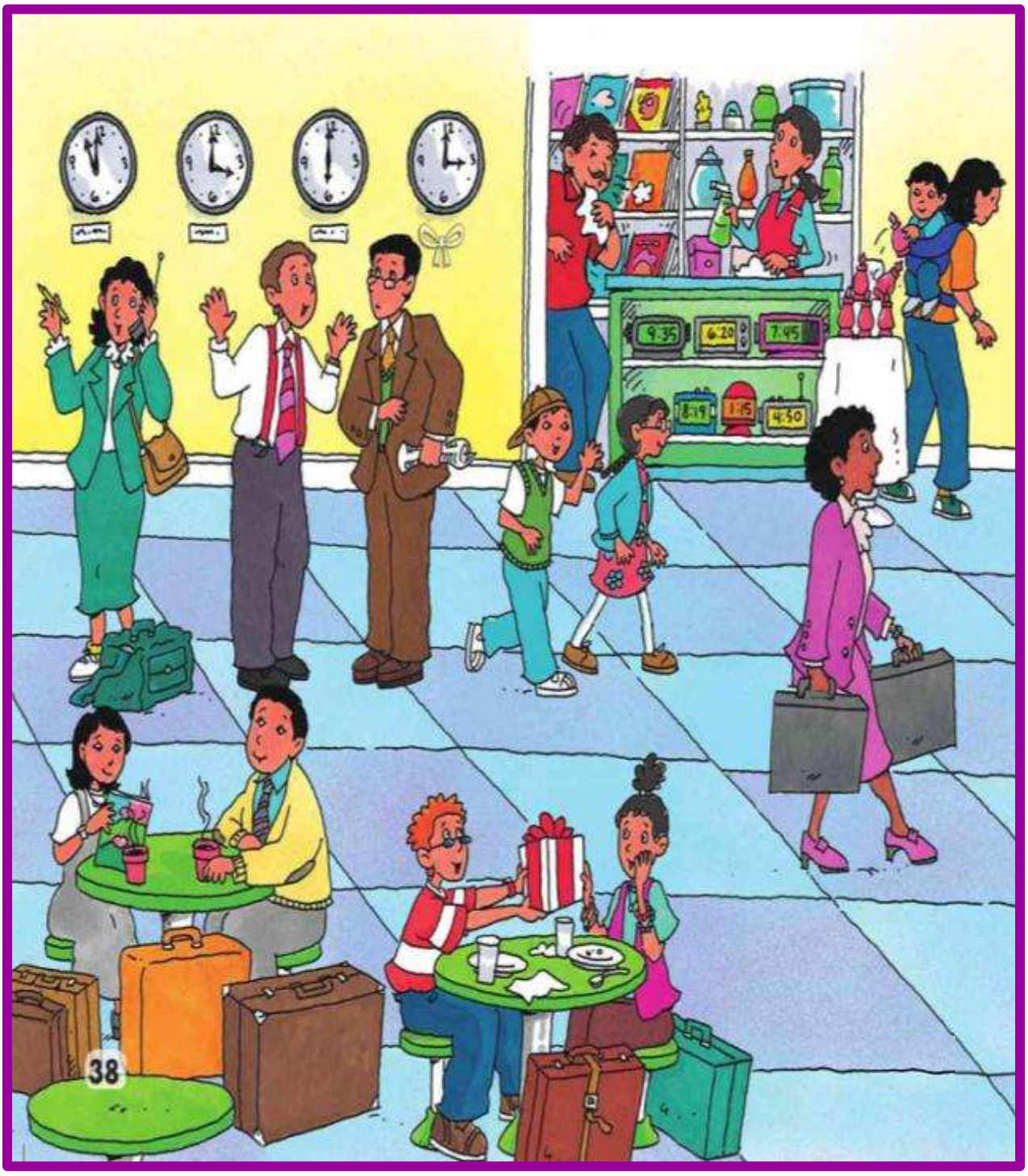
B: Thanks.

A: You're welcome. Open it.

A: Hello. **(woman on phone)**
B: Hello? May I speak to Ahmed please?
A: Sure. Hold on.

A: Achoo! **(man in perfume shop)**
B: Bless you.
A: Thanks.

Word Time



Exercise

1. Listen and number the pictures:



2. Listen and fill in the gaps:

- are you from?
- I'm from

3. Read and Match A with B:

A	B
1) You speak	() she doing?
2) What is	() dress
3) He's getting	() English very well.
4) Thank you	() dressed.
	() very much.

4. Choose the correct word(s) between brackets:

1. What are you (do – does – doing)?
2. I'm (to – on – from) France.
3. Ahchoo! - (See – Bless – Sleep) you.
4. How old (is – can – are) you?
5. She is my (mother – father – brother).

5. Look at the pictures and unscramble the words:







ioaptrr eeitffn eeeihtgn tfyfit etnwty

…… …… …… …… ……

6. Look and write a sentence under each picture:



……



……

7. Punctuate the following sentence:

i m from egypt

8. Copy the following sentence in a good handwriting:

I speak English very well

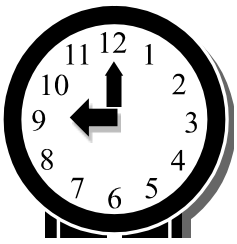


Practice Time

- **What time is it?** للسؤال عن الوقت نقول:

والإجابة تكون كالأتى:

اذا كان العقرب الكبير على ١٢



- It's nine o'clock. الساعة ٩ بالضبط



- It's three o'clock. الساعة ٣ بالضبط

اذا لم يكن العقرب الكبير على ١٢ ، نذكر رقم الساعة (العقرب الصغير) ثم ننطق الدقائق (العقرب الكبير)



It's four thirty five

4 : 35



It's seven twenty



كم الساعة؟

What time is it ?

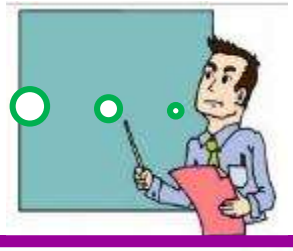


الساعة ٣ بالضبط



It's three o'clock .

يلا ورينا الشطارة



1. What time is it ?

It's ten fifteen.



2. What time is it ?

.....



3. What time is it ?

.....



4. What time is it ?

.....



5. What time is it ?

.....



6. What time is it ?

.....

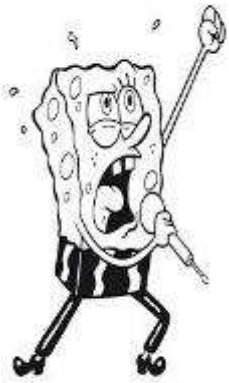




5 What Time Is It?

(Melody: Mary Had a Little Lamb)

What time is it?
It's three o'clock.
Three o'clock.
Three o'clock.
What time is it?
It's three o'clock.
It's three o'clock right now.



What time is it?
It's four forty-five.
Four forty-five.
Four forty-five.
What time is it?
It's four forty-five.
It's four forty-five right now.



What time is it?
It's five fifteen.
Five fifteen.
Five fifteen.
What time is it?
It's five fifteen.
It's five fifteen right now.







Phonics Time

bee	نحلة	sheep	خروف
feet	أقدام	bean	حبة فول
sleep	ينام	clean	ينظف
meat	لحمة	seat	مقعد
read	يقرأ	pay	يدفع
tea	شاى	beak	منقار
knee	ركبة	bait	يضايق
sea	بحر	pea	بسلة
feed	يُطعم	beet	بنجر
seed	بذرة		

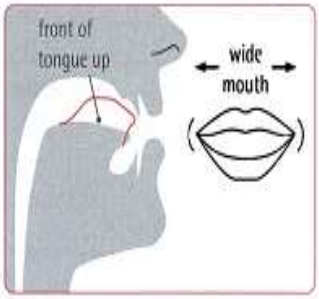
Make your mouth wide, like a smile. Your tongue touches the sides of your teeth.

Introduce the Sounds



Note: The long e sound is written as /i:/.

1. Hold up the bee picture card and say /i:/-/i:/, *bee*, stressing the long e sound. Students repeat. Attach the card to the board. Do the same with *feet, sleep, meat, read, and tea.*
2. Write ee on the board. Say /i:/ while pointing to the letters. Students repeat. Add b to the left of ee and say / b /-ee, bee, pointing to the two parts of the word and then the whole word. Students repeat. Do the same with *feet* and *sleep*. Repeat the entire procedure for the ea words.



Phonics Time

B. Do they both have **long e**? Listen and write ✓ or ✗.

1. 
2. 
3. 
4. 

C. Read the words.

1.	2.	3.	4.
feed seed	sheep sleep	bean clean	meat seat

D. Look at C. Listen and point.

E. Listen and match.



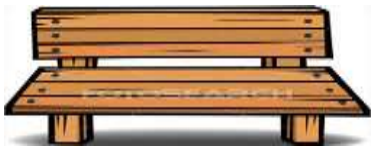
D: bean\ sheep\ meat\ feed\ clean\ seat\ seed

E: beak\ bake\ pay\ pea\ beet\ bait

Exercise

1. Listen and number the pictures:











2. Listen and fill in the gaps:

- What is it?
- It's nine

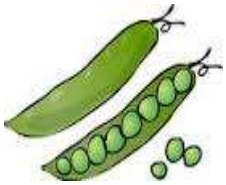
3. Read and Match A with B:

A	B
1) Two	() o'clock.
2) It's five	() feet.
3) Where are	() you from?
4) one	() are you?
	() girl

4. Choose the correct word(s) between brackets:

1. It's seven (clock – o'clock – time).
2. She (are – is – am) from Egypt.
3. It's (thirteen – three – fifty) o'clock.
4. I have (two – twelve – twenty) knees.
5. My mother is (feed – feeding – feeds) the ducks.

5. Look at the pictures and unscramble the words:




aenngicl pase epehs igplesen tmae

.....

6. Look and write a sentence under each picture:



.....



.....

7. Punctuate the following sentence:

it s nine o clock

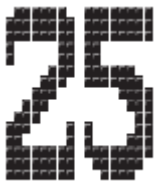
8. Copy the following sentence in a good handwriting:

what time is it?

Extra Exercise

A: Look and write the word:




…… …… …… …… ……







…… …… …… …… ……

B: Look and write a sentence under each picture:



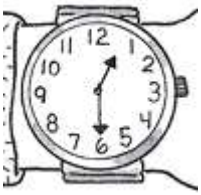
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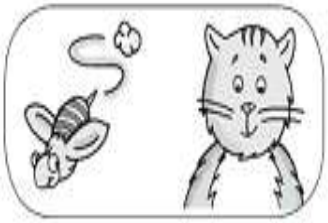


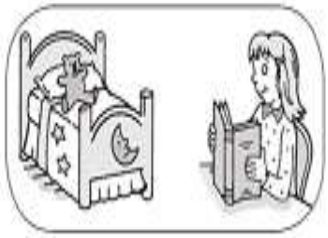
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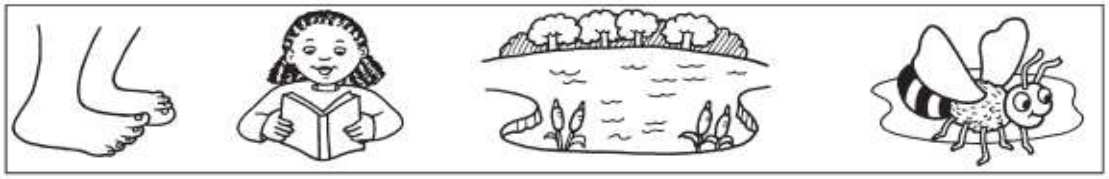
C. Which picture has long e? Look and circle.

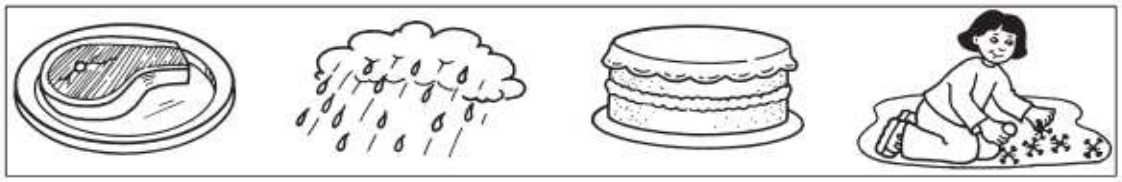
1. 

2. 

3. 

B. Which picture has a different long vowel sound? Write ✗.

1. 

2. 

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مدونة خـــــواجه
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير



في محل الزهور
At the flower shop

Conversation Time

Word Time

where	أين		Red	أحمر
live	يعيش		blue	أزرق
in	فى		orange	برتقالى
really	حقاً		white	أبيض
me, too	أنا أيضا		yellow	أصفر
like	يحب		green	أخضر
nice	جميل		brown	بنى
place	مكان		black	أسود

Practice Time

this	هذا للقريب
that	ذلك للبعيد
these	هؤلاء للقريب
those	أولئك للبعيد
flower	زهرة
butterfly	فراشة
butterflies	فراشات

Notes for the teachers P.45

Conversation Time

This store sells flowers, trees, and other plants. It's two thirty in the afternoon. These girls are scared of the spider. They're running to their father. This man is telling the shop assistant where he lives. He lives in Oakville. The shop assistant lives in Oakville, too.

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words). Encourage students to answer using gestures or single words. Provide the answers if necessary.

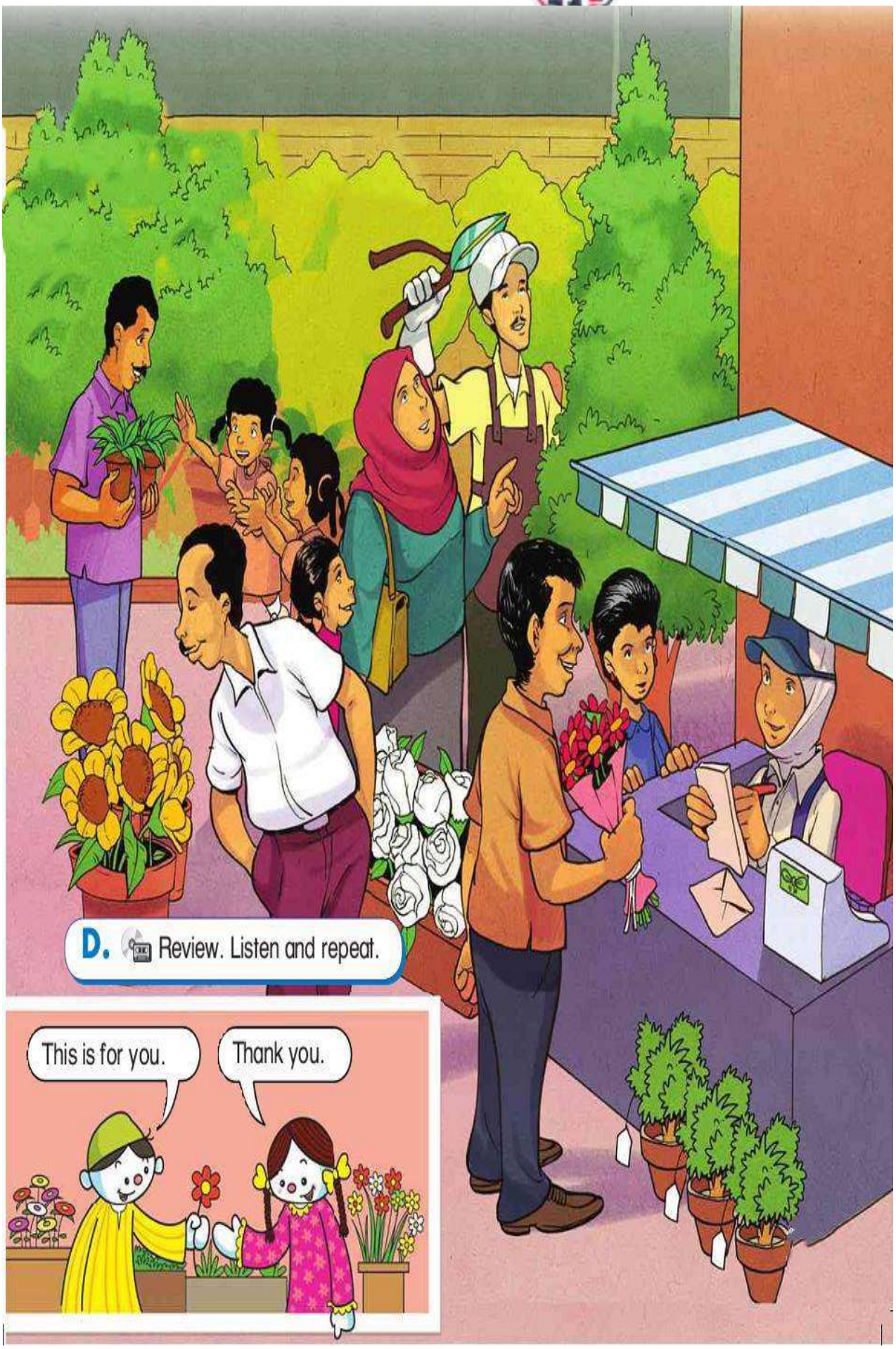
- What time is it?
- Who lives in Oakville?
- (**flower**) Is it a tree?
- Can you point to the trees?
- (**running girls**) What are they doing?
- (**shop assistant and customer at cash register**) What are they doing?
- (**pen**) What's this?
- (**cat**) Is it a cow?

Find Sokkara's Ribbon:

Students find Sokkara's ribbon hidden in the large scene.

Answer Key: Sokkara's ribbon is in the cash register display window.

Option: Students find Sokkara's ribbon as above, then draw their favorite flower with a ribbon as part of it. They cut out their flowers and use them as bookmarks.


D. Review. Listen and repeat.
This is for you.
Thank you.



Conversation Time



!! تعلم هذه الأسئلة:

- **Where do you live?** أين تعيش؟
- **I live in + اسم المدينة**

أنا أعيش فى (Cairo \ Mansura)

Practise the Conversation



Where do you live?

أين تعش؟



I live in Oakville.

أنا أعش في أوكفيل.



Oh, me too.

أوه ، وأنا أيضاً.



I like it. It's a nice place.

أنا أحبها . إنها مكان جميل.

أين تعيش ؟

Where do you live ?

أنا أعيش فى مصر.

I live in Egypt.

Conversation Time

Where do you ……..?

I live ……. Oakville.

Oh, really? ……, too.

I like it. It's a ……. place.

D. Review. Listen and repeat.

This is …….

You.

Thank you.

Notes for the teachers P.46

Word Time

Kareem and Mona are looking at a red rose. Sokkara is giving Sokkar a red flower. These are orange flowers, these are white flowers, and those are yellow flowers.

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words). Encourage students to answer using gestures or single words. Provide the answers if necessary.

- Can you point to the yellow flowers?
- (**white flowers**) Are they red?
- Can you point to the brown flowers?
- (**orange flowers**) Are they green?
- Can you point to Sokkar?
- Can you point to the blue butterflies?

B. Listen and write the letter.

a. blue	b. black	c. red	d. orange
e. white	f. green	g. yellow	h. brown.

Find Sokkara's Ribbon:

Students find Sokkara's ribbon hidden in the large scene.

Answer Key: On the left, one supporting rope on a pot of greenery is shaped like Sokkara's ribbon.

Option: Students find Sokkara's ribbon as above, then draw eight bones on a piece of paper. Students cut out and color each ribbon one of the target colors.

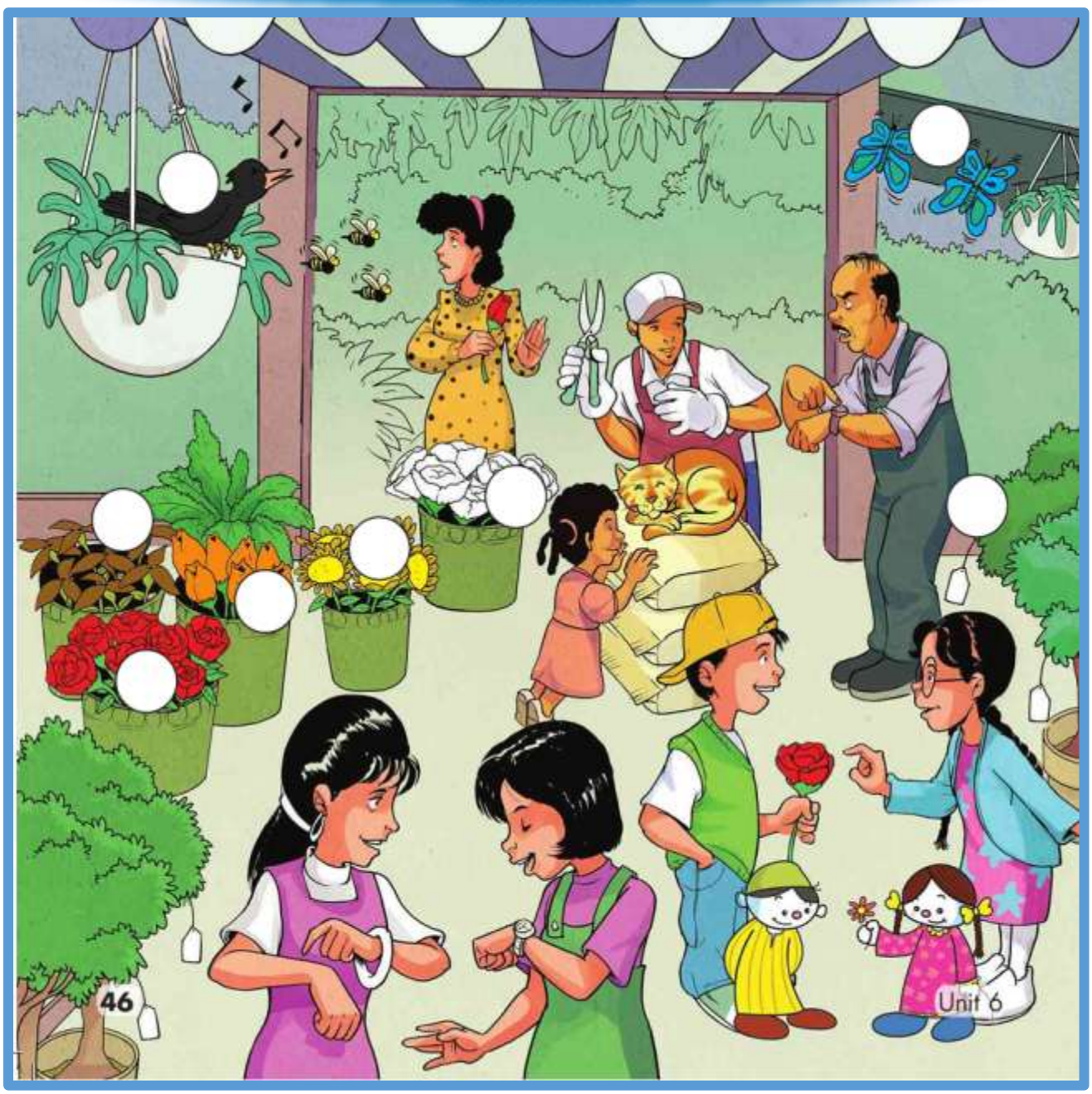
Now listen and point to the speakers.

A: What time is it? (**two women in lower left of scene**)
B: It's two thirty.
A: Thank you.
B: You're welcome.

A: It's sleeping. It isn't eating. (**young girl pointing to cat**)

A: Are you finished?(**shop clerk and manager, near brown flowers**)
B: No, not yet.
A: Please hurry!

Word Time



Exercise

1. Listen and number the pictures:











2. Listen and fill in the gaps:

- Are finished?
- No, not
- hurry.

3. Read and Match A with B:

A	B
1) This is	() thirty.
2) Thank you.	() for you.
3) It's two	() it.
4) Open	() You're welcome.
	() Sure.

4. Choose the correct word(s) between brackets:

1. Where (do – is – does) you live?
2. Oh, really (? - . - !)
3. Oakville is a nice (house – place – lake).
4. It's sleeping. It's (no – yet – not) reading.
5. Are you (finish – finished – fish)?

5. Look at the pictures and unscramble the words:







wnrob uelb woleyl gneer roagne

.....

6. Look and write a sentence under each picture:



.....



.....

7. Punctuate the following sentence:

me too

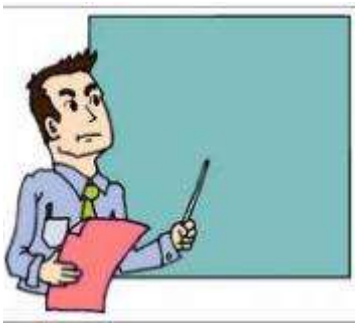
8. Copy the following sentence in a good handwriting:

I like my school and my teachers.

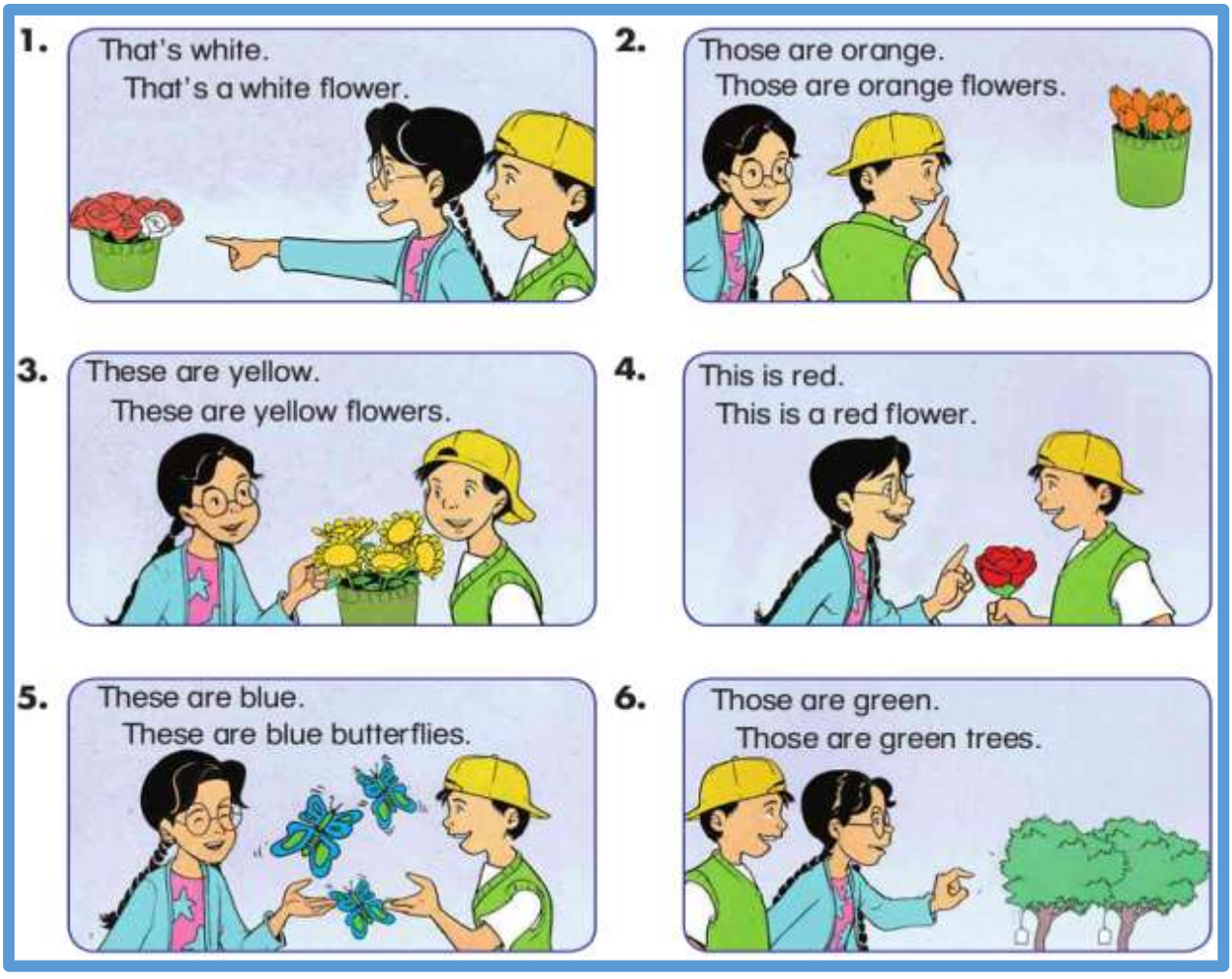


Practice Time

- نستخدم اللون قبل الشيء.
- تستخدم **this** للمفرد القريب.
- وتستخدم **that** للمفرد البعيد.
- تستخدم **these** للجمع القريب.
- وتستخدم **those** للجمع البعيد



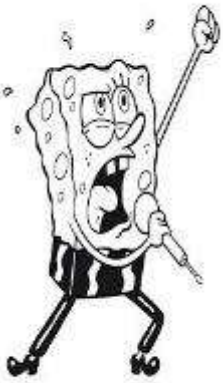
جمع	مفرد	
these	this	قريب
those	that	بعيد





6 The Colour Chant







This is white.
This is a white dog.
This is white.
This is a white dog.
That's black.
That's a black bird.
That's black.
That's a black bird.



These are orange.
These are orange flowers.
These are orange.
These are orange flowers.
Those are green.
Those are green trees.
Those are green.
Those are green trees.



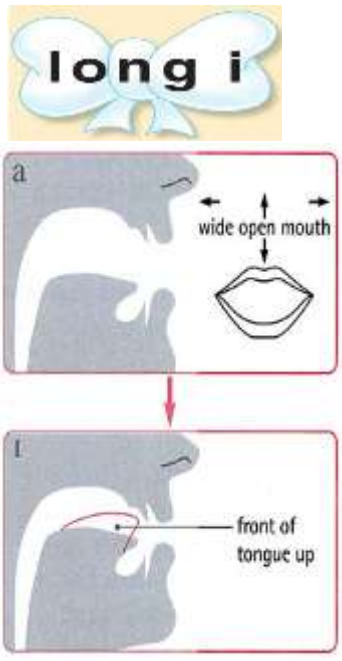
Phonics Time

bike	دراجة	hide	يختبىء
five	٥	ride	يركب
kite	طيارة ورق	fine	بخير
light	ضوء	nine	٩
night	ليل	like	يحب
tight	ضيق / محكم	beet	بنجر
tape	شريط لصق	mean	يعنى
right	يمين	mine	ملكى
pipe	ماسورة	bite	يعض

Introduce the Sounds

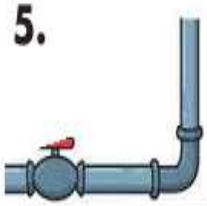
Note: The *long i* sound is written as /aɪ/ *shorten*.

1. Hold up the *bike* picture card and say /aɪ/-/aɪ/, *bike*, stressing the long i sound. Students repeat. Attach the card to the board. Do the same with *five, kite, light, night, and tight.*
2. Write *i_e* on the board. Say /aɪ/ while pointing to the letters. Students repeat. Add k between i and e and say /aɪ/-/ k /, *ike* pointing to the two parts of the combination and then the whole combination. Students repeat. Add *b* to left of ike and say /*b*/-*ike*, bike pointing to the two parts of the word and then the whole word. Students repeat. Do the same with *five* and *kite*. Repeat the entire procedure for the igh words.



Phonics Time

B. Does it have **long i**? Listen and write ✓ or ✗.

1.  ☐
2.  ☐
3.  ☐
4.  ☐
5.  ☐

C. Read the words.

1.	2.	3.	4.
hide ride	fine nine	bike like	night right

D. Look at C. Listen and point.

E. Listen and match.

1	2	3	4	5	6
beet	mean	like	mine	bite	lake

D: ride\ right\ like\ bike\ mine\ hide\ fine\ night

E: mean\ mine\ beet\ lake\ like\ bite

Exercise

1. Listen and number the pictures:











2. Listen and fill in the gaps:

- What these?
- These my

3. Read and Match A with B:

A	B
1) Where do	() you live.
2) That's	() are my pencils.
3) These	() kites.
4) Those are	() a white dog.
	() you live?

4. Choose the correct word(s) between brackets:

1. (That – these – those) is a red jacket.
2. These (are – is – has) blue clouds.
3. This is a (yellow ball – ball yellow)
4. These are nice (butterfly – flower – flowers).
5. I ride a (pipe – bike – kite).

5. Look at the pictures and unscramble the words:



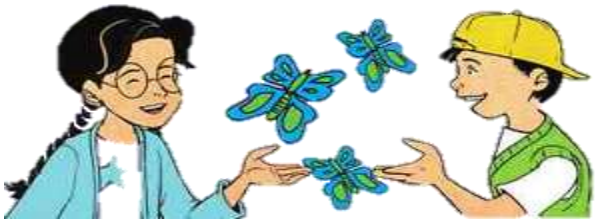




hingt gliht etik dieh ired

.....

6. Look and write a sentence under each picture:




.....

7. Punctuate the following sentence:

those are ahmed and tamer

8. Copy the following sentence in a good handwriting:

Sara is cleaning the house.

Extra Exercise

A: Read and match. Then colour:

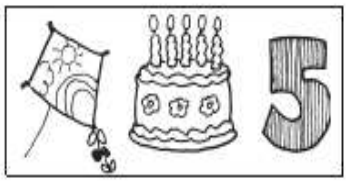
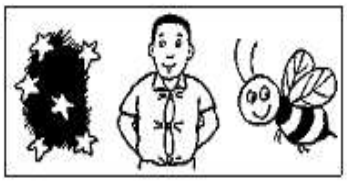
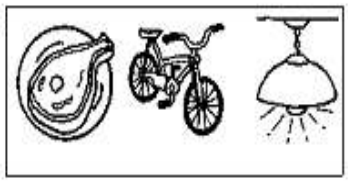
1. yellow 2. red 3. green 4. brown 5. blue 6. white



B. Unscramble and write. Then colour:

1. nereg — green
2. erd
3. lewoyl
4. hetwi
5. uleb
6. klabc
7. argneo
8. wornb

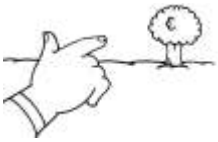
C. Which pictures have long i? Circle.

1. 
2. 
3. 

B: Look and write a sentence under each picture:



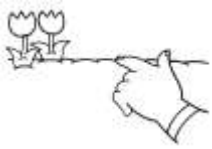
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.....



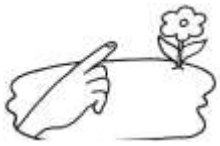
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Notes for the teachers P.53

Story Time

Scene 1: (**yellow paint**) What color?
How many puppets?

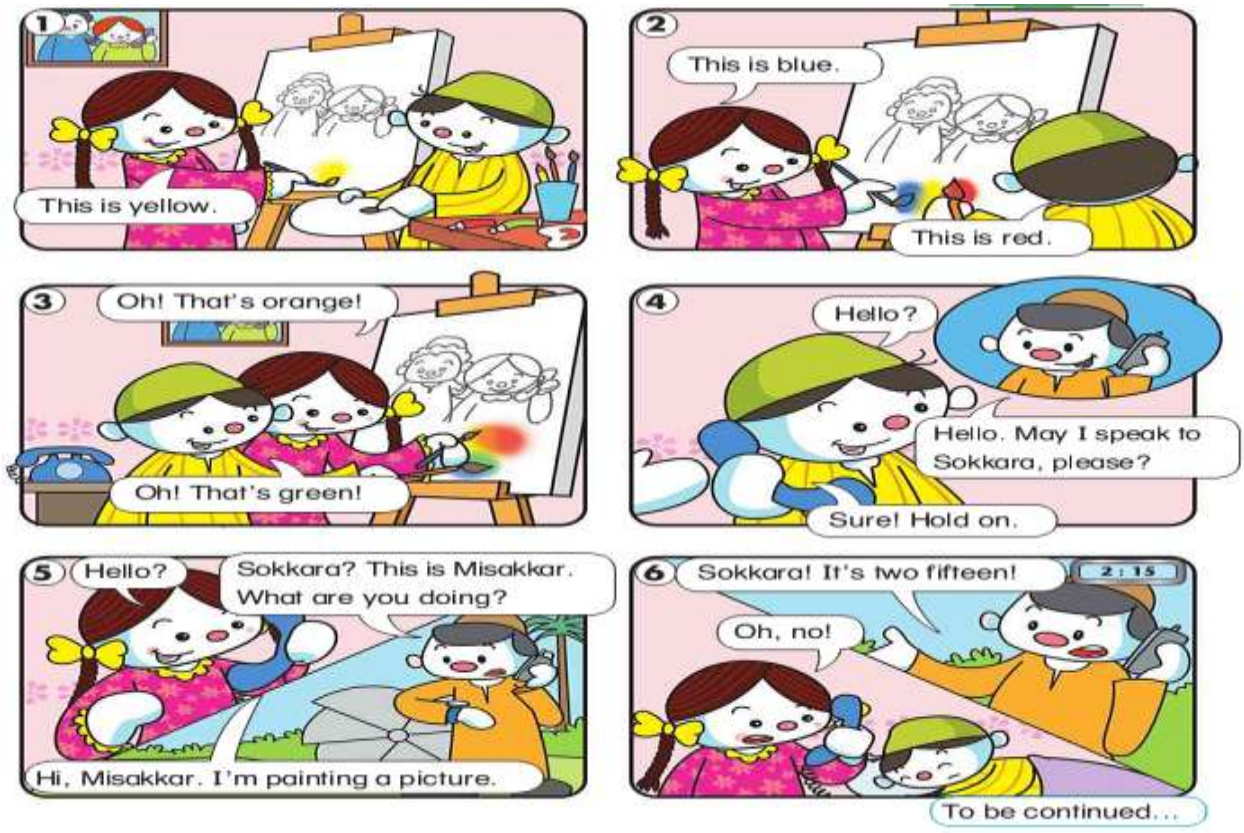
Scene 2: (**blue paint**) What color?
(**red paint**) What color?

Scene 3: (**orange spot**) What color?
(**green spot**)What color?

Scene 4: Is Sokkara on the phone?

Scene 5: Who's calling Sokkara?
What's Sokkara doing?

Scene 6: What time is it?



Activity time P.26

A. Listen and match:

1. It's seven twenty. What's he doing?
2. It's seven thirty. What's he doing?
3. It's seven forty-five. What's he doing?
4. It's eight fifteen. What's he doing?
5. It's two o'clock. What's he doing?
6. It's five fifty-five. What's he doing?

B. Listen and write the time.

1. What time is it? - It's six ten.
2. What time is it? - It's seven forty.
3. What time is it? - It's ten forty-five.
4. What time is it? - It's one fifteen.
5. What time is it? - It's seven o'clock.
6. What time is it? - It's eleven fifty-five.

C. Listen and circle.

1. mail	2. tree	3. feet
4. like	5. be	6. mine

D. Listen and circle √ or X.

1. A: Hello?
 B: Hello. May I speak to Amany , please?
 A: Sure. Hold on.
 B: No problem.

2. A: This is blue. This is a blue bag.
 B: This is red. This is a red bag.

3. **These are yellow. These are yellow flowers.**

4. A: What are they doing?
 B: They're eating breakfast.

Activity Time

A. Listen and match.

1. 
2. 
3. 
4. 
5. 
6. 








B. Listen and write the time.

1. __:__ 2. __:__ 3. __:__ 4. __:__ 5. __:__ 6. __:__

C. Listen and circle.

1. meal mail
2. tray tree
3. fight feet
4. lake like
5. beak bike
6. main mine

D. Listen and circle ✓ or ✗.

1. 
 ✗ ✓
2. 
 ✗ ✓
3. 
 ✗ ✓
4. 
 ✗ ✓



Review 2

A. Circle the mistakes. Then rewrite.

1. may i speak To hisham, please.

May I speak to Hisham, please?

2. where Do you Live.

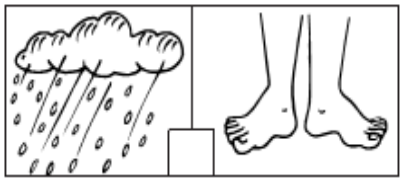
3. thank You Very much?

4. Oh, Really! Me, too?

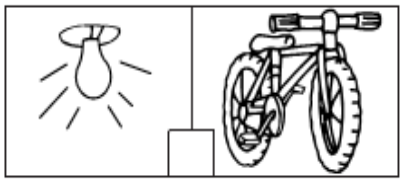
5. sure? hold On?

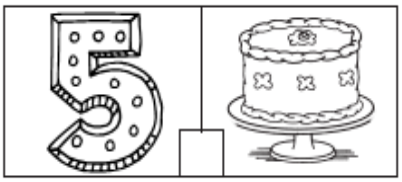
6. where are You from!

B. Do they both have the same long vowel sound? Write ✓ or ✗ .

1. 

2. 

3. 

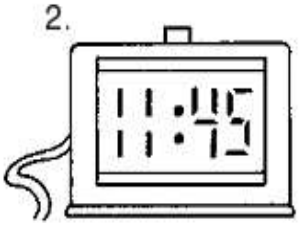
4. 

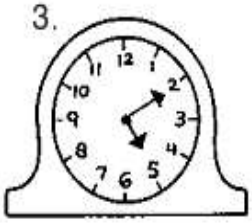
Review 2

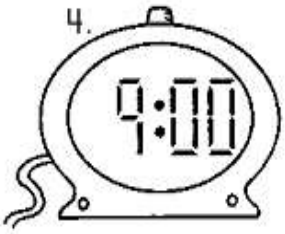
A. Read and write.

What time is it?

1. 

2. 

3. 

4. 

1. It's .

2. _____

3. _____

4. _____

B. Read and write.

1. 

What are they doing?

1. 

She's eating breakfast.

C. Colour and write.

1. 

2. 

Sample Test 1

A. Listening

1- Listen and number the pictures:







2-Listen and fill in the gaps:

A: How.....are you?

B: I.....nine.

B. Reading

3- Read and Match A with B :

A	B
1- My sister's birthday	a- are orange flowers.
2- He is	b- Wednesday.
3- How	c- drawing.
4- Those	d- is on Monday.
	e- old are you?

4- Choose the correct words(s) between brackets:

1- It is (thirty – three – fifteen) o'clock.

2- (Where – Who – What) are you from?

3- They are (walk – walks – walking).

4- Who is (he – we –they) ?

5- May I (play – speak – shout) to Hisham, please?

C. Writing

5- Look at the pictures and unscramble the words:



evif



herfat



ablm



atme

6- Look and write a sentence under each picture:





1- 2-

7- Punctuate the following sentence:

where are ahmed and sarah from

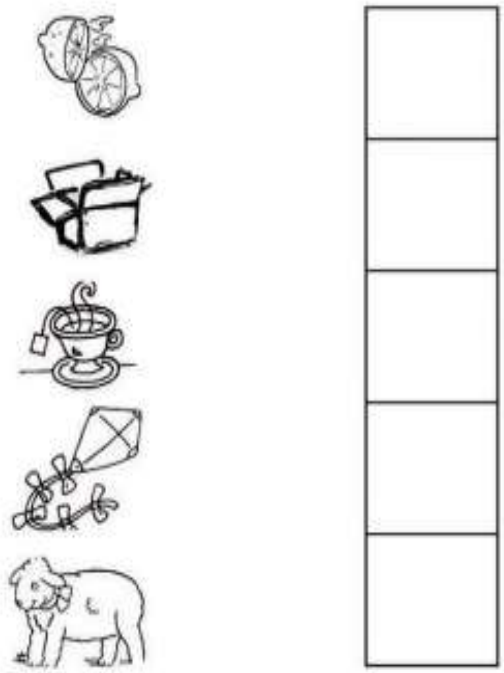
8- Copy the following sentence in good handwriting:

You speak English very well.

Sample Test 2

A. Listening

1- Listen and number the pictures:



2- Listen and fill in the gaps:

A: Is.....Monday?

B: No, it's.....

B. Reading

3- Read and Match A with B:

A	B
1- Thank	a- live in Giza.
2- I	b- is it?
3- Those	c- is a cat.
4- What time	d- you very much.
	e- are blue butterflies

4- Choose the correct words(s) between brackets:

1- She is (I – my – me) sister.

2- What (am – is – are) you doing?

3- (Where – What – Who) do you live?

4- That is (red – a red – yellow) flower.

5- I like Giza. (She – He – It) is a nice place.

C. Writing

5- Look at the pictures and unscramble the words:



b t a r b i



n a r i



t f i f y



w h a c t

6- Look and write a sentence under each picture:



1-



2-.....

7- Punctuate the following sentence:

may i speak to hisham

8- Copy the following sentence in good handwriting:

She is studying English well.

Sample Test 3

A. Listening

1- Listen and number the pictures:







2-Listen and fill in the gaps:

A: This is you.

B: Thanks.

A: You're.....

B. Reading

3- Read and Match A with B:

A	B
1- It	a- speak to Hisham, please?
2- Oh. you speak	b- are walking to school.
3- May I	c- English very well.
4- We	d- no problem.
	e- is eleven thirty.

4- Choose the correct words(s) between brackets:

1-He is (talking – reading – taking) a shower.

2- (What – Who – Where) time is it?

3- My birthday is (in – on – from) Wednesday.

4- She (isn't – am not – aren't) drawing.

5- (Those – This – That) are black birds.

B. Writing

5- Look at the pictures and unscramble the words:



homtre



einn



oemln

50 itfyf

6- Look and write a sentence under each picture:



1-



2-.....

7- Punctuate the following sentence:

what is mona doing in giza

8- Copy the following sentence in good handwriting:

They are eating breakfast.



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مدونة خـــــواجه

ترحب بكم

وتتمنى لكم أحلى الأوقات

كل عام وأنتم بخير